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MODULE DESCRIPTOR

Module Title

Leading in Children and Young People's Nursing

Reference	NU3337	Version	1
Created	November 2019	SCQF Level	SCQF 9
Approved	June 2020	SCQF Points	30
Amended		ECTS Points	15

Aims of Module

To develop the student's clinical decision making, evidence base care and leadership role as a Children and Young People's Nurse.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Explain decision making in relation to care for children and young people with complex conditions across various settings.
- 2 Demonstrate and provide rationale for nursing skills essential for supporting children, young people and their families in complex situations.
- 3 Evidence underpinning professional requirements for teaching and supervision.
- 4 Critically discuss a method for continuous quality improvement in Children and Young People's nursing.
- 5 Reflect on developing leadership qualities as a potential Children and Young People's nurse leader.

Indicative Module Content

Complex care-children with exceptional needs, children's and adolescent mental health services, palliative care, degenerative conditions, social wellbeing, neonatal care, clinical decision making, emotional intelligence and resilience, human factors, duty of candour, advocacy, capacity and consent, safeguarding, complex conversations, family centred versus family integrated care, plans of care, children and young people skills, leadership, teaching, supervision, collaborative working. Safeguarding, law/legislation. Preparation for practice learning.

Module Delivery

Blended learning approach including, lectures, tutorials and online learning.

Indicative Student Workload	Full Time	Part Time
Contact Hours	72	N/A
Non-Contact Hours	228	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Practical Exam	Weighting:	50%	Outcomes Assessed:	1, 2
Description:	Objective Structured Clinical Examination (OSCE)				

Component 2

Type:	Coursework	Weighting:	50%	Outcomes Assessed:	4, 5
Description:	Written Assessment				

Component 3

Type:	Coursework	Weighting:	0%	Outcomes Assessed:	3
Description:	Online Quiz				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

In addition to the OSCE and written assessment, the student will complete the Practice Supervisor online quiz.

Module Grade	Minimum Requirements to achieve Module Grade:
A	C1=Pass C2=A C3=Pass
B	C1=Pass C2=B C3=Pass
C	C1=Pass C2=C C3=Pass
D	C1=Pass C2=D C3=Pass
E	A Fail and/or E grade in any component
F	A Fail and/or F grade in any component
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None in addition to SCQF 9 entry requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 CARTER, B et al., 2014. *Child-centred nursing, promoting critical thinking*. London: Sage.
- 2 CORKIN, D., CLARKE, S and LIGGETT, L. 2012. *Care planning in children and young people's nursing*. Oxford: Wiley-Blackwell.
- 3 HEWITT-TAYLOR, J., 2008. *Children with complex and continuing health needs the experiences of children, families and care staff*. London: Jessica Kingsley Publishers.
- 4 MEEKS, M., HALLSWORTH, M and YEO, H., 2010. *Nursing Neonates*. 2nd Ed, Oxford: Wiley-Blackwell.
- 5 NATIONAL HEALTH SERVICE, NATIONAL EDUCATION FOR SCOTLAND., 2019. *Practice Learning Handbook: for Practice Supervisors and Practice Assessors*. Edinburgh: NHS Education.
- 6 NURSING AND MIDWIFERY COUNCIL (NMC), 2018. *Future Nurse: Standards of Proficiency for registered nurses*. London: NMC.
- 7 NURSING AND MIDWIFERY COUNCIL (NMC), 2018. *Realising professionalism: Standards for education and training. Part 2: Standard for student supervisions and assessment*. London: NMC.
- 8 PRICE, J. and MCALINDEN, O., 2017. *Essentials of Nursing Children and Young People*. London: SAGE.