

MODULE DESCRIPTOR

Module Title

Effective Midwifery Care - Consolidating Knowledge

Reference	NU3203	Version	4
Created	June 2017	SCQF Level	SCQF 9
Approved	May 2009	SCQF Points	30
Amended	August 2017	ECTS Points	15

Aims of Module

To enable the student to demonstrate a clear personal vision of caring, empowering, woman centred midwifery, which is effective, holistic and informed by evidence.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Analyse the role of the midwife as an effective communicator, role model and leader, working with women, families and colleagues in changing contexts.
- 2 Summarise the role of the midwife as lifelong learner and critique her role in empowering self and others.
- 3 Appraise clinical midwifery skills required for registration on the midwifery part of the NMC professional register.
- 4 Analyse the role of evidence informed practice within midwifery and maternity care.

Indicative Module Content

Communication skills; Interpersonal skills; Sense of self; Presence; Interprofessional learning; Interprofessional and multiagency working; Horizontal violence; Bullying; Violence and aggression; Lifelong learning; Education for parenthood; Reflection; Choice; Empowerment; An arts informed curriculum; Storytelling; Holistic, woman-centred midwifery care during the childbearing continuum; Caring; Risk assessment; Clinical skills; Continuity of care; Caseload holding; Research process; Evidence informed practice; Diverse sources of relevant knowledge; Leadership and change; Spirituality.

Module Delivery

Lectures, tutorials, online learning, simulation.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	60	N/A
Non-Contact Hours	240	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	Essay.				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Essay.

Module Grade	Minimum Requirements to achieve Module Grade:
A	C1 = A
B	C1 = B
C	C1 = C
D	C1 = D
E	C1 = E
F	C1 = F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Satisfactory completion of Stage 2 modules.
Corequisites for module	None.
Precluded Modules	None.

ADDITIONAL NOTES

This module is underpinned by the UNICEF UK Baby Friendly Initiative.

INDICATIVE BIBLIOGRAPHY

- 1 BYROM, S. EDWARDS, G. and BICK, B., eds., 2010. *Essential midwifery practice: postnatal care*. Chichester: Wiley-Blackwell. [e-book].
- 2 COCHRANE DATABASE OF SYSTEMATIC REVIEWS. [online]. Wiley Online Library: John Wiley & Sons. Available from: <http://onlinelibrary.wiley.com/cochranelibrary/search> [Accessed 21 June 2017].
- 3 DOWNE, S. BYROM, S. and SIMPSON, L., eds., 2011. *Leadership, expertise and collaborative working*. Chichester: Wiley Blackwell. [e-book].
- 4 HUNTER, B. and DEERY, R., 2009. *Emotions in midwifery and reproduction*. London: Palgrave Macmillan.
- 5 JOHNSON, R. and TAYLOR, W., eds., 2016. *Skills for midwifery practice*. 4th ed. Edinburgh: Churchill Livingstone.
- 6 SCOTTISH INTERCOLLEGIATE GUIDELINES NETWORK (SIGN), 2017. [online]. Edinburgh: SIGN. Available from: <http://www.sign.ac.uk> [Accessed 21 June 2017].
- 7 STEEN, M. and ROBERTS, T., 2011. *The handbook of midwifery research*. Chichester: Wiley-Blackwell.
- 8 WALSH, D. and DOWNE, S., eds., 2010. *Essential midwifery practice: intrapartum care*. Chichester: Wiley-Blackwell. [e-book].