

MODULE DESCRIPTOR

Module Title

The Midwife within Society - Consolidating Knowledge

Reference	NU3202	Version	4
Created	June 2017	SCQF Level	SCQF 9
Approved	May 2009	SCQF Points	30
Amended	August 2017	ECTS Points	15

Aims of Module

To enable the student to value and evaluate the midwife's role as a professional and sensitive carer, meeting women's individualised needs within challenging contemporary contexts.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Analyse the midwife's professional role, responsibility and autonomy as a member of the maternity care team providing care for women with a range of contemporary needs.
- 2 Appraise the provision of midwifery care within contemporary societies and contexts, using national and/or international examples.
- 3 Assess the impact of sensitive midwifery care on the support for women as individuals with particular needs within contemporary society.

Indicative Module Content

Professional midwifery role; Maternity policy; MBRACCE; Health and social care policy; Legal perspectives; Ethical dimension of midwife's role; Consent; Confidentiality; Non-discriminatory care; Sociology of childbearing; Psychology of childbearing; Gender inequalities and power relationships in society; Sensitive individualised care; Mental health; Domestic abuse; Child protection; Disability; Teenage pregnancy; Socially excluded women; Vulnerable women; Women from ethnic minorities; Culture, religion and ethnicity; Termination of pregnancy; Risk assessment; Spirituality; Family planning; Managing and prioritising competing demands; International perspectives.

Module Delivery

Lectures, tutorials, online learning.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	60	N/A
Non-Contact Hours	240	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3
Description:	Essay.				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Essay.

Module Grade

Minimum Requirements to achieve Module Grade:

A

C1 = A

B

C1 = B

C

C1 = C

D

C1 = D

E

C1 = E

F

C1 = F

NS

Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Satisfactory completion of Stage 2 modules.
Corequisites for module	None.
Precluded Modules	None.

ADDITIONAL NOTES

This module is underpinned by the UNICEF UK Baby Friendly Initiative.

INDICATIVE BIBLIOGRAPHY

- 1 COXON, K., SCAMELL, M. and ALASZEWSKI, A.2019. Risks, pregnancy and childbirth. London:Taylor and Francis.
- 2 DEERY, R., DENNY, E. and LETHERBY, G., 2015. *Sociology for midwives*. Cambridge: Polity Press.
- 3 GRIFFITH,R., TENGNAH, C. and PATEL,C.,2010. Law and professional issues in midwifery. London:Sage.
- 4 MBRRACE-UK, 2017. *Mothers and babies: reducing risk through audits and confidential enquiries across the UK*. [online]. Oxford: National Perinatal Epidemiology Unit. Available from <https://www.npeu.ox.ac.uk/mbrance-uk> [Accessed 5 July 2017].
- 5 NURSING AND MIDWIFERY COUNCIL (NMC), 2018. *The Code: professionals standards of practice and behaviour for nurses and midwives and nursing associates* [online]. London: NMC. Available from <http://www.nmc.org.uk/>[Accessed 20 July 2019].
- 6 POLLARD, M., 2017. *Evidence-based Care for Breastfeeding Mothers: A Resource for Midwives and Allied Healthcare Professionals*. London: Routledge.
- 7 Scottish Government,2017. The best start : A five year forward plan for maternity and neonatal care in Scotland, Edinburgh:Scottish Government.
- 8 SQUIRE, C. 2017. The social context of birth. 3rd ed. London: Taylor & Francis Group.