

MODULE DESCRIPTOR

Module Title

Towards Proficient Midwifery Practice

Reference	NU3104	Version	1
Created	February 2020	SCQF Level	SCQF 9
Approved	July 2021	SCQF Points	30
Amended		ECTS Points	15

Aims of Module

To enable the students to become independent and confident in meeting Nursing and Midwifery Council (NMC) standards of proficiency by demonstrating safe, woman-centred midwifery care with indirect supervision.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Demonstrate independent evidence-based practice to achieve the proficiencies as detailed in NMC Standards of Proficiency for Midwives (NMC, 2019).
- 2 Collaborate with multidisciplinary and multiagency colleagues to provide appropriate care and facilitate practice change.
- 3 Apply graduate attributes of resourcefulness, flexibility and strength, self-care, critical and strategic thinking, emotional intelligence, and leadership skills required for professional midwifery practice.
- 4 Demonstrate professional development, recognising how it can contribute to others' development and education, including women, other students and colleagues.
- 5 Support quality improvement methodology to provide safe, effective, respectful, kind and compassionate midwifery care for women, newborn infants and their families.

Indicative Module Content

Preparation for newly qualified practice; The NMC proficiencies for part 3 which are grouped under six domains: (1) Being an accountable, autonomous, professional midwife; (2) Safe and effective midwifery care: promoting and providing continuity of care and carer; (3) Universal care for all women and newborn infants; (4) Additional care for women and newborn infants with complications; (5) Promoting excellence: the midwife as colleague, scholar and leader; (6) The midwife as skilled practitioner.

Module Delivery

Practice learning experiences in a variety of health and social care environments that meet the NMC standards for student supervision and assessment (SSSA; 2018) and Quality Standards for Practice Learning (QSPL; NES 2020).

Indicative Student Workload

	Full Time	Part Time
Contact Hours	40	N/A
Non-Contact Hours	N/A	N/A
Placement/Work-Based Learning Experience [Notional] Hours	260	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>	880	

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	Midwifery Practice Assessment Document (MPAD)				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Practice Assessment Document assessed on a pass/fail basis by the Practice Assessor and Academic Assessor.

Module Grade	Minimum Requirements to achieve Module Grade:
Pass	Pass grade awarded for all allocated practice learning environment blocks.
Fail	Fail awarded if unsuccessful in one or more practice learning environment blocks.
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Evidence of achievement of the mandatory health and safety requirements as defined by the School and practice partners.
Corequisites for module	None.
Precluded Modules	None.

ADDITIONAL NOTES

In this clinical practice module students will undertake 40 hours per week in practice settings for 22 weeks. There are two Practice Learning Experience (PLE) blocks, each with an assessment opportunity. To complete the module, student must have attended at least 70% of each allocated PLE to be assessed, achieve a pass grades in all PLEs and achieve all stage 3 NMC proficiencies. This module is underpinned by the UNICEF baby friendly Initiative.

INDICATIVE BIBLIOGRAPHY

- 1 JOHNSON, R. TAYLOR, W., 2016. Eds. *Skills for midwifery practice 4th edition*. Edinburgh. Churchill Livingstone.
- 2 NURSING AND MIDWIFERY COUNCIL (NMC), 2019. Standards of Proficiency for Midwives. *London NMC*
- 3 NURSING AND MIDWIFERY COUNCIL (NMC), 2018. Realising professionalism: Standards for education and training Part 2: Standards for student supervision and assessment. *London: NMC*.
- 4 MARSHALL, J. and RAYNOR, M., 2020. Myles textbook for midwives. *17th ed. Edinburgh: Elsevier*
- 5 SCOTTISH GOVERNMENT, 2017. The Best Start: A Five-Year Forward Plan for Maternity and Neonatal Care in Scotland. *Scottish Government*
- 6 UNICEF UK. 2017. The Baby Friendly Initiative [online] <https://www.unicef.org.uk/babyfriendly/> [Accessed 14 Feb 2021]