

MODULE DESCRIPTOR

Module Title

Additional Care for Women and Newborn Infants with Complications 3

Reference	NU3103	Version	1
Created	February 2020	SCQF Level	SCQF 9
Approved	July 2021	SCQF Points	30
Amended		ECTS Points	15

Aims of Module

To enable the students to appraise relevant evidence and make appropriate clinical decisions responding promptly to additional care needs of women and newborn infants.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Appraise current public health policies to improve health for women and newborn infants with additional care needs.
- 2 Apply innovation and evidence-based principles to improve the health of women and newborn infants with additional care needs.
- 3 Analyse interdisciplinary care to support women and newborn infants with additional care needs ensuring continuity of care.
- 4 Demonstrate evidence informed midwifery skills to respond promptly to signs of compromise and deterioration in the woman, fetus, and newborn infant.

Indicative Module Content

Additional care needs; woman centred care; complications in pregnancy and childbirth; collaborative team learning and working; interdisciplinary team working; clinical decision making; medicines management; evidence informed practice; sensitive midwifery care; perinatal mental health; social vulnerability, inclusion and exclusion; learning disabilities; equalities and inequalities; racism and unconscious bias in maternity care; LGBTI in maternity care; pregnancy loss and end of life care; risk assessment; deteriorating woman and newborn infant; clinical skills; wellbeing in the workplace.

Module Delivery

Blended approach of face to face and online learning comprising of lectures, tutorials and simulated skills.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	50	N/A
Non-Contact Hours	250	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	Case study based portfolio				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Case study based portfolio

Module Grade	Minimum Requirements to achieve Module Grade:
A	C1= A
B	C1= B
C	C1= C
D	C1= D
E	C1= E
F	C1= F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None in addition to SCQF 9 requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

ADDITIONAL NOTES

This module is underpinned by the UNICEF UK Baby Friendly Initiative.

INDICATIVE BIBLIOGRAPHY

- 1 BOTHAMLEY, J. and BOYLE, M., 2020. *Medical Conditions Affecting Pregnancy and Childbirth. A Handbook for Midwives*. Oxon: Routledge
- 2 DAHLEN, H., KUMAR-HAZARD, B. and SCHMIED, V., 2020. *Birthing Outside the System: The Canary in the Coalmine*. Oxon: Routledge
- 3 DAVIS, L., DALLENBACH, R., and KENSINGTON, M., (eds), 2020. *Sustainability, Midwifery and Birth*. 2nd ed. Oxon: Routledge
- 4 DOWNE, S. and BYROM, S., 2019. *Squaring the Circle. Researching normal birth in a technological world*. London: Pinter and Martin.
- 5 MBRRACE-UK: Mothers and Babies: Reducing Risk through Audits and Confidential Enquiries across the UK. 2020. *MBRRACE-UK: Saving Mothers' Lives, Improving Mothers' Care*. Oxford: NDPH. Available from: <https://www.npeu.ox.ac.uk/mbrrace-uk> [Accessed 14 Feb 2021]