

## MODULE DESCRIPTOR

### Module Title

The Professional Midwife 3

Reference	NU3102	Version	1
Created	February 2020	SCQF Level	SCQF 9
Approved	July 2021	SCQF Points	30
Amended		ECTS Points	15

### Aims of Module

To enable students to critique the professional role and responsibilities of the midwife and evaluate maternity care provision to promote positive health outcomes for women and families.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Illustrate accountability and autonomous practice as the lead professional for midwifery care and advocate for women and families.
- 2 Critique the role of the midwife as an effective role model and leader, working with women, families and the multi-disciplinary teams within maternity care.
- 3 Appraise evidence and quality improvement methods to enhance contemporary maternity care service provisions.
- 4 Support and supervise students in the provision of midwifery care, promoting reflection, providing feedback and evaluating performance.

### Indicative Module Content

Research critique; evidence-based practice; giving and receiving feedback; scholarship; quality improvement; leadership; management; health and social inequalities; culture; media; policy; legal and ethical responsibilities; humanistic care; lifelong learning; collaborative team working and learning; continuity of care and carer; research; audit; service evaluation; informed decision making; legal and ethical frameworks; regulatory requirements; empowerment; promoting equality and diversity; career pathways; practice supervision and assessment.

### Module Delivery

Blended approach of face to face and online learning comprising of lectures, tutorials and simulated skills.

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	50	N/A
Non-Contact Hours	250	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type:	Practical Exam	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	Oral presentation				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

Oral presentation

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	C1= A
<b>B</b>	C1= B
<b>C</b>	C1= C
<b>D</b>	C1= D
<b>E</b>	C1= E
<b>F</b>	C1= F
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	None in addition to SCQF 9 requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

**ADDITIONAL NOTES**

In addition to the summative assessment, students must provide evidence of the completion of the the NES practice supervisor e-learning. This module is underpinned by the UNICEF UK Baby Friendly Initiative

**INDICATIVE BIBLIOGRAPHY**

- 1 MARSHALL, J.,2019. *Myles Professional Studies for Midwifery Education and Practice. Concepts and Challenges*. London: Elsevier
- 2 NHS EDUCATION FOR SCOTLAND (NES), 2020. *A National Framework for Practice Supervisors, Practice Assessors and Academic Assessors in Scotland*. Edinburgh: NES.
- 3 NURSING AND MIDWIFERY COUNCIL. 2018. *The Code: Professional standards of practice and behaviour for nurses, midwives and nursing associates*. London. NMC.
- 4 RENFREW ET AL. 2014. Midwifery and quality care: findings from a new evidence-informed framework for maternal and newborn care. *The Lancet*. 374 (9948). Pp.1129-1145
- 5 SCOTTISH GOVERNMENT, 2017. *The Best Start: A Five-Year Forward Plan for Maternity and Neonatal Care in Scotland*. Scottish Government.