

MODULE DESCRIPTOR

Module Title

Universal Care for All Women and Newborn Infants 3

Reference	NU3101	Version	1
Created	February 2020	SCQF Level	SCQF 9
Approved	July 2021	SCQF Points	30
Amended		ECTS Points	15

Aims of Module

To enable students to apply universal, safe and effective midwifery care for women and newborn infants.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Analyse women and families lived experiences and strategies to enable access to public health, social care and community resources as needed.
- 2 Analyse the role of the midwife as lead carer within interdisciplinary and multiagency team promoting continuity of care for all women and families.
- 3 Explain the principles of safe and effective administration and optimisation of medicines.
- 4 Demonstrate evidence informed midwifery skills to provide individualised care and recognise when referral to the multidisciplinary team is necessary.

Indicative Module Content

Physiological processes of pregnancy and birth; screening and diagnostic tests; recognition and care planning; collaborative interprofessional working; genetics and genomics; Pharmacology; fetal development; individualised care; examination of the newborn; newborn and early child development, infant feeding, relationship building and positive family attachment; mental health and wellbeing; public health; health protection; health promotion; women's lived experiences; continuity of carer; parenthood education; sexual and reproductive health; psychology; sociology; clinical skills

Module Delivery

Blended approach of face to face and online learning comprising of lectures, tutorials and simulated skills.

Module Ref:

NU3101 v1

Indicative Student Workload

Contact Hours

Full Time

50

Part Time

N/A

Non-Contact Hours

250

N/A

Placement/Work-Based Learning Experience [Notional] Hours

N/A

N/A

TOTAL

300

N/A

*Actual Placement hours for professional, statutory or regulatory body***ASSESSMENT PLAN***If a major/minor model is used and box is ticked, % weightings below are indicative only.***Component 1**

Type:

Coursework

Weighting:

100%

Outcomes Assessed:

1, 2, 3, 4

Description:

Written Essay

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Quality improvement essay

Module Grade

Minimum Requirements to achieve Module Grade:

A

C1= A

B

C1= B

C

C1= C

D

C1= D

E

C1= E

F

C1= F

NS

Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module

None in addition to SCQF 9 entry requirements or equivalent.

Corequisites for module

None.

Precluded Modules

None.

ADDITIONAL NOTES

This module is underpinned by the UNICEF UK Baby Friendly Initiative.

INDICATIVE BIBLIOGRAPHY

- 1 BOWDEN, J and MANNING, V. 2016. *Health Promotion in Midwifery: Principles and practice*. 3rd edition. London: Hodder Arnold.
- 2 DAVEY, L. and HOUGHTON, D., 2020. *The Midwife's Pocket Formulary*. 4th ed. Edinburgh Elsevier.
- 3 MARSHALL, J. and RAYNOR, M., 2020. *Myles textbook for midwives*. 17th ed. Edinburgh: Elsevier.
- 4 SQUIRE, C., 2017. *Social Context of Birth*. London: CRC Press.
- 5 SWANWICK, T. and VAUX, E. (eds), 2020. *ABC of Quality Improvement in Healthcare*. Oxford: Wiley Blackwell.