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## MODULE DESCRIPTOR

### Module Title

Professional Contexts In Developing Practice In Nursing			
Reference	NU3092	Version	1
Created	February 2022	SCQF Level	SCQF 9
Approved	June 2022	SCQF Points	15
Amended		ECTS Points	7.5

### Aims of Module

To enable the student to critically analyse the development of professional nursing practice within their specialist area.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Analyse the evidence and policies underpinning professional nursing practice, encompassing regulatory, legal and credentialing requirements.
- 2 Critically explore an area of quality improvement in relation to an identified area of nursing practice.
- 3 Critically discuss the factors that impact on contemporary nursing care.
- 4 Examine how technology and contemporary health communication systems can influence professional nursing practice.
- 5 Critically reflect on how strategic, cultural and organisational challenges can impact practice development in nursing.

### Indicative Module Content

Exemplary professional practice; Developing practice; Person centred care; Quality improvement; Career frameworks; Policy context; Healthcare governance; Professional development; Diversity; Culture; Accessibility; Health communication; Healthcare information technology; Digital literacy; Digital creation and communication; Critical thinking; Problem-solving; Innovation; Human factors; Facilitation of learning; Collaborative working; Research and evidence based practice.

### Module Delivery

The module will be delivered via CampusMoodle with online tutorials and asynchronous discussions, and the equivalent of 2-3 contact days.

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	N/A	30
Non-Contact Hours	N/A	120
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	N/A	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4, 5

Description: Written assignment of 2000 words.

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

C1=Written assignment

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	C1=A
<b>B</b>	C1=B
<b>C</b>	C1=C
<b>D</b>	C1=D
<b>E</b>	C1=E
<b>F</b>	C1=F
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module None, in addition to course entry requirements.

Corequisites for module None.

Precluded Modules None.

**INDICATIVE BIBLIOGRAPHY**

- 1 ALFARO-LeFEVRE, R., 2019. *Critical thinking, clinical reasoning, and clinical judgement: a practical approach*. 7th ed. St Louis, MO: Elsevier.
- 2 INTERNATIONAL COUNCIL OF NURSES, 2022. *Sustain and retain in 2022 and beyond*. Philadelphia, PA: International Council of Nurses.
- 3 RIVAS, H. and WAC, K., eds., 2018. *Digital health: scaling healthcare to the world*. Cham, Switzerland: Springer.
- 4 SCOTTISH GOVERNMENT, 2018. *Scotland's digital health and care strategy: enabling, connecting and empowering*. Edinburgh: Scottish Government.
- 5 SMITH, K., 2015. *Health inequalities: critical perspectives*. Oxford: Oxford University Press.
- 6 SWANWICK, T. and VAUX, E., eds., 2020. *ABC of quality improvement in healthcare*. Hoboken: John Wiley & Sons.
- 7 THE KING'S FUND, 2020. *The courage of compassion: supporting nurses and midwives to deliver high quality care*. London: The King's Fund.
- 8 A current and comprehensive list of references will be supplied on an annual basis to reflect the evolving nature of the topics addressed within this module.