

MODULE DESCRIPTOR

Module Title

Professional Contexts In Developing Practice In Nursing

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|-----------|---------------|-------------|--------|
| Reference | NU3092 | Version | 1 |
| Created | February 2022 | SCQF Level | SCQF 9 |
| Approved | June 2022 | SCQF Points | 15 |
| Amended | | ECTS Points | 7.5 |

Aims of Module

To enable the student to critically analyse the development of professional nursing practice within their specialist area.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Analyse the evidence and policies underpinning professional nursing practice, encompassing regulatory, legal and credentialing requirements.
- 2 Critically explore an area of quality improvement in relation to an identified area of nursing practice.
- 3 Critically discuss the factors that impact on contemporary nursing care.
- 4 Examine how technology and contemporary health communication systems can influence professional nursing practice.
- 5 Critically reflect on how strategic, cultural and organisational challenges can impact practice development in nursing.

Indicative Module Content

Exemplary professional practice; Developing practice; Person centred care; Quality improvement; Career frameworks; Policy context; Healthcare governance; Professional development; Diversity; Culture; Accessibility; Health communication; Healthcare information technology; Digital literacy; Digital creation and communication; Critical thinking; Problem-solving; Innovation; Human factors; Facilitation of learning; Collaborative working; Research and evidence based practice.

Module Delivery

The module will be delivered via CampusMoodle with online tutorials and asynchronous discussions, and the equivalent of 2-3 contact days.

Module Ref:

NU3092 v1

Indicative Student Workload

Contact Hours

Full Time

N/A

Part Time

30

Non-Contact Hours

N/A

120

Placement/Work-Based Learning Experience [Notional] Hours

N/A

N/A

TOTAL

N/A

150

*Actual Placement hours for professional, statutory or regulatory body***ASSESSMENT PLAN***If a major/minor model is used and box is ticked, % weightings below are indicative only.***Component 1**

Type:

Coursework

Weighting:

100%

Outcomes Assessed:

1, 2, 3, 4, 5

Description:

Written assignment of 2000 words.

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

C1=Written assignment

Module Grade

Minimum Requirements to achieve Module Grade:

A

C1=A

B

C1=B

C

C1=C

D

C1=D

E

C1=E

F

C1=F

NS

Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module

None, in addition to course entry requirements.

Corequisites for module

None.

Precluded Modules

None.

INDICATIVE BIBLIOGRAPHY

- 1 ALFARO-LeFEVRE, R., 2019. *Critical thinking, clinical reasoning, and clinical judgement: a practical approach*. 7th ed. St Louis, MO: Elsevier.
- 2 INTERNATIONAL COUNCIL OF NURSES, 2022. *Sustain and retain in 2022 and beyond*. Philadelphia, PA: International Council of Nurses.
- 3 RIVAS, H. and WAC, K., eds., 2018. *Digital health: scaling healthcare to the world*. Cham, Switzerland: Springer.
- 4 SCOTTISH GOVERNMENT, 2018. *Scotland's digital health and care strategy: enabling, connecting and empowering*. Edinburgh: Scottish Government.
- 5 SMITH, K., 2015. *Health inequalities: critical perspectives*. Oxford: Oxford University Press.
- 6 SWANWICK, T. and VAUX, E., eds., 2020. *ABC of quality improvement in healthcare*. Hoboken: John Wiley & Sons.
- 7 THE KING'S FUND, 2020. *The courage of compassion: supporting nurses and midwives to deliver high quality care*. London: The King's Fund.
- 8 A current and comprehensive list of references will be supplied on an annual basis to reflect the evolving nature of the topics addressed within this module.