

MODULE DESCRIPTOR

Module Title

Intermediate Practice In Nursing

Reference	NU2562	Version	2
Created	May 2017	SCQF Level	SCQF 8
Approved	June 2015	SCQF Points	30
Amended	August 2017	ECTS Points	15

Aims of Module

To enable the student to develop their professional nursing practice in a variety of settings in order to deliver clinical and therapeutic skills within their field of practice and meet the Nursing and Midwifery Council requirements for progression to Stage 3.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Demonstrate achievement of the mandatory health and safety requirements as defined by the School and service provider partners.
- 2 Demonstrate achievement of the Nursing and Midwifery Council competencies, essential skills and progression criteria for entry to Stage 3.
- 3 Demonstrates the ability to work independantly under the supervision of a named mentor.
- 4 Apply safe and effective practices in a range of practice environments and patient care scenarios.
- 5 Communicate effectively with service users, carers and members of the interprofessional team.

Indicative Module Content

Preparation for practice; The NMC progression criteria and competencies for Stage 2 which are set out under the 5 essential skill clusters: care, compassion and communication, organisational aspects of care, Infection prevention and control, nutrition and fluid management; Medicines management; Placements within a variety of practice environments with exposure to all branch fields of practice; Mandatory health and safety requirements, including risk assessment.

Module Delivery

Practice learning takes place in a variety of practice placements that meet the NMC Standards for Learning and Assessment in Practice.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	N/A	N/A
Non-Contact Hours	N/A	N/A
Placement/Work-Based Learning Experience [Notional] Hours	300	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>	712	

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	Ongoing Achievement Record.				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Ongoing Achievement Record.

Module Grade	Minimum Requirements to achieve Module Grade:
A	PLE 1 and 2 - minimum combination A and B
B	PLE 1 and 2 - minimum combination B and C
C	PLE 1 and 2 - minimum combination C and D
D	PLE 1 and 2 - minimum combination D and D
E	PLE 1 and 2 - E grade for either PLE 1 or 2
F	PLE 1 and 2 - F grade for either PLE 1 or 2
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Achievement of progression criteria for entry into Stage 2 of the programme.
Corequisites for module	None.
Precluded Modules	None.

ADDITIONAL NOTES

This is a nursing practice module. Practice learning is carried out by BN and BN Hons students in two different practice locations at 37.5 hours per week for 19 weeks comprised of two placements, one 11 weeks in length (412.5 hours) and one 8 weeks in length (300 hours). 300 hours must be completed in the 11 week placement and 200 in the 8 week placement. Normally, each placement will be assessed and graded to produce the overall module grade. However, should a student meet the relevant professional requirements (i.e. ESCs and Part 2, Statement of Competence) and have a deferral request upheld for one PLE grade (i.e. due to non-achievement of the required hours for grading) they may be presented at the assessment board for progression to the next part/stage of their programme. In such instances the graded PLE will become the overall module grade.

INDICATIVE BIBLIOGRAPHY

- 1 CHILDS, L.L., COLES, L. and MARJORAM, B., 2009. *Essential skills clusters for nurses*. Chichester: Wiley-Blackwell.
- 2 CLARKE, V. and WALSH, A., 2009. *Fundamentals of mental health nursing*. Oxford: Oxford University Press.
- 3 DOUGHERTY, L. and LISTER, S., eds., 2015. *The Royal Marsden Hospital manual of clinical nursing procedures (student edition)*. 9th ed. London: Blackwell Science.
- 4 GLASPER, A., AYLOTT, M. and BATTRICK, C., 2010. *Developing practical skills for nursing children and young people*. London: Hodder Arnold.
- 5 READING, S. and WEBSTER, B., eds., 2014. *Achieving competencies for nursing practice*. London: Open University Press.