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MODULE DESCRIPTOR

Module Title

Essential Skills For Intermediate Nursing Practice

Reference	NU2561	Version	3
Created	May 2017	SCQF Level	SCQF 8
Approved	June 2015	SCQF Points	15
Amended	August 2017	ECTS Points	7.5

Aims of Module

To facilitate the student to deliver essential generic clinical and therapeutic skills to deliver core and essential care across the lifespan.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Demonstrate a range of essential clinical and therapeutic skills in a simulated environment.
- 2 Apply principles of patient safety in relation to clinical and therapeutic skills.
- 3 Demonstrate achievement of a portfolio of evidence relating to specified clinical knowledge and skills.

Indicative Module Content

Students will develop their clinical and therapeutic skills with reference to the NMC Essential Skills Clusters - Care, compassion and communication, Organisational aspects of care, Infection, Prevention and control, Nutrition and fluid management and Medicines management in the context of lifespan; Communication skills; Medicines management including medicine calculations, Safe Medicate; Mandatory health and safety requirements - basic life support, moving and handling; Blood Transfusion, ASIST; Assessment - physical and mental health; Dealing with difficult behaviours in practice; Breakaway, de-escalation and distraction; Asepsis and the principles of wound management; Child protection; Essential needs of pregnant women; Breastfeeding; Vulnerability aided by the use of COLT; Preparation for practice.

Module Delivery

Lectures, tutorials, simulated clinical skills, online learning.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	30	N/A
Non-Contact Hours	120	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Practical Exam	Weighting:	67%	Outcomes Assessed:	1, 2
Description:	Objective Structured Clinical Examination (OSCE).				

Component 2

Type:	Coursework	Weighting:	33%	Outcomes Assessed:	3
Description:	Evidence of achievement of the mandatory health and safety requirements as defined by the School and service provider partners.				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

C1 = OSCE. C2 = Evidence of achievement of the mandatory health and safety requirements as defined by the School and service provider partners.

Module Grade	Minimum Requirements to achieve Module Grade:
A	C1 = A; C2 = Evidence of achievement of mandatory health & safety requirements.
B	C1 = B; C2 = Evidence of achievement of mandatory health & safety requirements.
C	C1 = C; C2 = Evidence of achievement of mandatory health & safety requirements.
D	C1 = D; C2 = Evidence of achievement of mandatory health & safety requirements.
E	C1 = E; C2 = No evidence of achievement of mandatory health & safety requirements.
F	C1 = F; C2 = No evidence of achievement of mandatory health & safety requirements.
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Successful completion of stage 1 or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 CHILDS, L.L., COLES, L. and MARJORAM, B., 2009. *Essential skills clusters for nurses*. Chichester: Wiley-Blackwell.
- 2 CLARKE, V. and WALSH, A., 2009. *Fundamentals of mental health nursing*. Oxford: Oxford University Press.
- 3 DOUGHERTY, L. and LISTER, S., eds., 2015. *The Royal Marsden Hospital manual of clinical nursing procedures (student edition)*. 9th ed. London: Blackwell Science.
- 4 GLASPER, A., AYLOTT, M. and BATTRICK, C., 2010. *Developing practical skills for nursing children and young people*. London: Hodder Arnold.