

Module Title Essential Skills For Intermediate Nursing Practice	Reference NU2561 SCQF SCQF Level 8 SCQF Points 15 ECTS Points 7.5
Keywords NMC Essential Skills Clusters; Communication skills; Medicines management; Blood Transfusion; Cleanliness Champions Programme	Created March 2015 Approved June 2015 Amended Version No. 1

This Version is No Longer Current

The latest version of this module is available [here](#)

Prerequisites for Module

Successful completion of stage 1 or equivalent.

Corequisite Modules

None.

Precluded Modules

None.

Aims of Module

To facilitate the student to deliver essential generic clinical and therapeutic skills to deliver core and essential care across the lifespan.

Learning Outcomes for Module

Indicative Student Workload

<i>Contact Hours</i>	Full Time
Lectures, simulated clinical skills, online learning.	30

<i>Directed Study</i>	
Online learning activities, directed reading.	50

<i>Private Study</i>	70
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Mode of Delivery

Lectures, tutorials, simulated clinical skills, on line learning.

Assessment Plan

On completion of this module, students are expected to be able to:

1. Demonstrate a range of essential clinical and therapeutic skills in a simulated environment.
2. Apply principles of patient safety in relation to clinical and therapeutic skills.
3. Demonstrate achievement of a portfolio of evidence relating to specified clinical knowledge and skills.

Indicative Module Content

Students will develop their clinical and therapeutic skills with reference to the NMC Essential Skills Clusters - Care, compassion and communication, Organisational aspects of care, Infection, Prevention and control, Nutrition and fluid management and Medicines management in the context of lifespan; Communication skills; Medicines management including medicine calculations, Safe Medicate; Mandatory health and safety requirements - basic life support, moving and handling; Blood Transfusion, ASIST: Assessment - physical

	Learning Outcomes Assessed
Component 1	1,2
Component 2	3

Component 2: Achievement of the mandatory health and safety requirements as defined by the School and service provider partners

Component 1: Objective Structured Clinical Examination (OSCE)

Indicative Bibliography

1. CHILDS, L.L., COLES, L. and MARJORAM, B., 2009. *Essential skills clusters for nurses*. Chichester: Wiley-Blackwell.
2. CLARKE, V. and WALSH, A., 2009. *Fundamentals of mental health nursing*. Oxford: Oxford University Press.
3. DOUGHERTY, L. and LISTER, S., eds., 2015. *The Royal Marsden Hospital manual of clinical nursing procedures (student edition)*. 9th ed. London: Blackwell Science.
4. GLASPER, A., AYLOTT, M. and BATTRICK, C., 2010. *Developing practical skills for nursing children and young people*. London: Hodder Arnold.

ASPECT, Assessment – physical and mental health; Dealing with difficult behaviours in practice; Breakaway, de-escalation and distraction; Asepsis and the principles of wound management; Child protection; Essential needs of pregnant women; Breastfeeding; Vulnerability aided by the use of COLT; Preparation for practice.