

MODULE DESCRIPTOR

Module Title

Delivering Quality Nursing Care

Reference	NU2560	Version	2
Created	May 2017	SCQF Level	SCQF 8
Approved	June 2015	SCQF Points	15
Amended	August 2017	ECTS Points	7.5

Aims of Module

To enable the student in the context of the older adult and individual with a learning disability to explore safe, effective, person and family centred approaches to care and the impact upon healthcare experiences and outcomes.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Explain the relationship between care and compassion, the patient and nurse experience and health outcomes.
- 2 Describe the potential impact of service user and carer empowerment on the quality of day to day practice.
- 3 Apply research evidence, ethical and legal frameworks to inform the care of the older adult or individual with a learning disability.
- 4 Examine own knowledge, attitudes and skills in relation to delivering person and family centred care.
- 5 Explore the dynamics of managing self in groups and teams in health and social care, in enhancing outcomes of care for patients and their families/carers.

Indicative Module Content

Professionalism; Care; Compassion; Spirituality; Person-centeredness; Partnership approach; Managed Clinical Networks; Therapeutic; Ethical and legal frameworks; Professional development; Reflection and clinical supervision; Accountability and self-management in the learning process; Personal development planning; Group and team dynamics; Faculty interprofessional education learning experiences; Service user and carer experiences and perspectives, role of 3rd sector, empowerment; Health outcomes, quality, 10 essential shared capabilities; Information literacy; Research and evidence based practice; Research methods and research methodology; Evidence hierarchies; SIGN; NICE; Quality Improvement; Health policy; Nursing the older adult; Learning disability; Adults with incapacity; Health and social care integration; Vulnerability.

Module Delivery

Lectures, tutorials, online learning.

Module Ref:

NU2560 v2

Indicative Student Workload

Contact Hours

Full Time

30

Part Time

N/A

Non-Contact Hours

120

N/A

Placement/Work-Based Learning Experience [Notional] Hours

N/A

N/A

TOTAL

150

N/A

*Actual Placement hours for professional, statutory or regulatory body***ASSESSMENT PLAN***If a major/minor model is used and box is ticked, % weightings below are indicative only.***Component 1**

Type:

Coursework

Weighting:

100%

Outcomes Assessed:

1, 2, 3, 4, 5

Description:

Essay.

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Essay.

Module Grade

Minimum Requirements to achieve Module Grade:

A

C1 = A

B

C1 = B

C

C1 = C

D

C1 = D

E

C1 = E

F

C1 = F

NS

Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module

Successful completion of Stage 1 or equivalent.

Corequisites for module

None.

Precluded Modules

None.

INDICATIVE BIBLIOGRAPHY

- 1 HAWLEY, G., ed., 2007. *Ethics in clinical practice*. Harlow: Pearson Education.
- 2 HUTCHFIELD, K., 2010. *Information skills for nursing students*. Exeter: Learning Matters.
- 3 NHS EDUCATION FOR SCOTLAND (NES), 2012. *Dementia skilled - improving practice: learning resource*. Edinburgh: NES.
- 4 NHS EDUCATION FOR SCOTLAND (NES), 2015. *Breaking the barriers - communication with people with profound and multiple learning disabilities*. Edinburgh: NES.
- 5 PARAHOO, K., 2014. *Nursing research: principles, process and issues*. 3rd ed. Basingstoke: Palgrave Macmillan.
- 6 SANDERSON, H. and LEWIS, J., 2012. *A Practical Guide to Delivering Personalisation - Person-Centred Practice in Health and Social Care*. London: Jessica Kingsley Publishers.
- 7 TAYLOR, R., ed., 2014. *The essentials of nursing and healthcare research*. London: Sage.
- 8 THISTLEWAITE, J. E., 2012. *Values-Based Interprofessional Collaborative Practice*. Cambridge: Cambridge University Press.