

Module Title Delivering Quality Nursing Care Keywords Quality; Professionalism; Compassion; Empowerment; Research and evidence based practice; Working in groups and teams; Person and Family Centred Care.	Reference NU2560
	SCQF SCQF
	Level 8
	SCQF Points 15
	ECTS Points 7.5
	Created March
	2015
	Approved June
	2015
	Amended
	Version No. 1

This Version is No Longer Current

The latest version of this module is available [here](#)

Prerequisites for Module

Successful completion of Stage 1 or equivalent.

Corequisite Modules

None.

Precluded Modules

None.

Aims of Module

To enable the student in the context of the older adult and individual with a learning disability to explore safe, effective, person and family centred approaches to care and the impact upon healthcare experiences and outcomes.

Indicative Student Workload

<i>Contact Hours</i>	Full Time
Lectures, tutorials, online learning.	30

<i>Directed Study</i>	
Online learning activities, directed reading.	50

<i>Private Study</i>	
	70

Mode of Delivery

Lectures, tutorials, online learning.

Assessment Plan

Learning Outcomes Assessed

Learning Outcomes for Module

Component 1	1,2,3,4,5
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On completion of this module, students are expected to be able to:

- 1.Explain the relationship between care and compassion, the patient and nurse experience and health outcomes.
- 2.Describe the potential impact of service user and carer empowerment on the quality of day to day practice.
- 3.Apply research evidence, ethical and legal frameworks to inform the care of the older adult or individual with a learning disability.
- 4.Examine own knowledge, attitudes and skills in relation to delivering person and family centred care.
- 5.Explore the dynamics of managing self in groups and teams in health and social care, in enhancing outcomes of care for patients and their families/carers.

Indicative Module Content

Professionalism; Care;
Compassion; Spirituality;
Person-centeredness; Partnership
approach; Managed Clinical
Networks; Therapeutic; Ethical
and legal frameworks;
Professional development.

Written Assessment.

Indicative Bibliography

- 1.HAWLEY, G., ed., 2007. *Ethics in clinical practice*. Harlow: Pearson Education.
- 2.HUTCHFIELD, K., 2010. *Information skills for nursing students*. Exeter: Learning Matters.
- 3.NHS EDUCATION FOR SCOTLAND (NES), 2012. *Dementia skilled - improving practice: learning resource*. Edinburgh: NES.
- 4.NHS EDUCATION FOR SCOTLAND (NES), 2015. *Breaking the barriers - communication with people with profound and multiple learning disabilities*. Edinburgh: NES.
- 5.PARAHOO, K., 2014. *Nursing research: principles, process and issues*. 3rd ed. Basingstoke: Palgrave Macmillan.
- 6.SANDERSON, H. and LEWIS, J., 2012. *A Practical Guide to Delivering Personalisation - Person-Centred Practice in Health and Social Care*. London: Jessica Kingsley Publishers.
- 7.TAYLOR, R., ed., 2014. *The essentials of nursing and healthcare research*. London: Sage.

Professional development, Reflection and clinical supervision; Accountability and self-management in the learning process; Personal development planning; Group and team dynamics; Faculty interprofessional education learning experiences; Service user and carer experiences and perspectives, role of 3rd sector, empowerment; Health outcomes, quality, 10 essential shared capabilities; Information literacy; Research and evidence based practice; Research methods and research methodology; Evidence hierarchies; SIGN; NICE; Quality Improvement; Health policy. Nursing the older adult; Learning disability; Adults with incapacity, Health and Social Care Integration; Vulnerability.

8. THISTLEWAITE, J. E., 2012. *Values-Based Interprofessional Collaborative Practice*. Cambridge: Cambridge University Press.