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MODULE DESCRIPTOR

Module Title

Therapeutic Interventions In Children and Young People's Nursing

Reference	NU2559	Version	2
Created	May 2017	SCQF Level	SCQF 8
Approved	June 2015	SCQF Points	15
Amended	August 2017	ECTS Points	7.5

Aims of Module

To prepare the student to deliver holistic evidence based care to children and young people.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Outline the care interventions that can be used for a range of common health problems associated with children and young people.
- 2 Demonstrate understanding of a range of nursing skills to inform future learning opportunities in practice.
- 3 Utilise problem solving abilities in relation to children and young people's health and wellbeing.
- 4 Utilise best available evidence to inform holistic nursing care.

Indicative Module Content

Nutrition through childhood, primary survey and interventions e.g. airway management in childhood; Therapeutic play e.g. basic psychological interventions such as reward charts; School nursing interventions e.g. sex education, traffic light sexual behaviours tool, challenges and issues in pain management for children and young people; Challenges and issues for communication with children and young people; Problem solving in relation to children and young people's nursing; Challenges and issues with regards to ethics, consent, care planning; Therapeutic positioning; Neonatal care; Care across all settings; Children and theatre; Learning disability; Mental health and long term conditions in relation to childhood.

Module Delivery

Lecture, tutorials, online learning.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	40	N/A
Non-Contact Hours	110	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	Essay.				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Essay.

Module Grade	Minimum Requirements to achieve Module Grade:
A	C1 = A
B	C1 = B
C	C1 = C
D	C1 = D
E	C1 = E
F	C1 = F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Successful completion of Stage 1 or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 PAEDIATRIC FORMULARY COMMITTEE, ed., 2008. *BNF for Children 2008: the essential resource for clinical use of medicines in children*. London: Pharmaceutical Press.
- 2 PEATE, I. and WILDING, L., 2006. *Caring for children and families*. Chichester: Wiley & Sons.
- 3 TRIGG, E. and MOHAMMED, T., 2006. *Practices in children's nursing: guidelines for hospital and community*. Edinburgh: Churchill Livingstone.