

#### MODULE DESCRIPTOR

### **Module Title**

Therapeutic Interventions In Adult Nursing

| Reference | NU2557       | Version     | 3      |
|-----------|--------------|-------------|--------|
| Created   | October 2018 | SCQF Level  | SCQF 8 |
| Approved  | June 2015    | SCQF Points | 15     |
| Amended   | October 2018 | ECTS Points | 7.5    |

#### **Aims of Module**

To enable the student to apply relevant theory, concepts and frameworks to deliver holistic care to adults in a range of care contexts.

## **Learning Outcomes for Module**

On completion of this module, students are expected to be able to:

- Outline the planning of nursing care for common physical and mental problems in acute/unscheduled and long term conditions using best evidence.
- 2 Explain methods of assessment in the recognition of clinical physical and cognitive deterioration in those at risk.
- 3 Discuss the safe application of invasive and non-invasive interventions related to current medical/surgical procedures.
- Apply understanding of a range of clinical and therapeutic skills to inform therapeutic intervention in adult nursing.

### **Indicative Module Content**

Common physical and mental health problems - from: cardiovascular, endocrine, genetic, immune, infection, gastrointenstinal, haematological, hepatic, musculoskeletal, neurologic, oncological, renal, respiratory, special senses, mental health - anxiety, addiction and substance misuse; Diagnostics, tests and their meaning; Suction; Wound management; Male and female Urinary Catheterisation; Assessment of those at risk of deterioration; Pain management relevant to adult nursing practices; Partnership working and the promotion of self care with people with acute and long term conditions; Main drug groups; Learning disabilities; Dementia.

### **Module Delivery**

Lectures, tutorials, online learning.

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| Indicative Student Workload   | Full Time | Part Time |
|---|-----------|-----------|
| Contact Hours   | 40        | N/A       |
| Non-Contact Hours   | 110       | N/A       |
| Placement/Work-Based Learning Experience [Notional] Hours             |           | N/A       |
| TOTAL   | 150       | N/A       |
| Actual Placement hours for professional, statutory or regulatory body |           |           |

## **ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

## **Component 1**

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4

Description: Essay.

# **MODULE PERFORMANCE DESCRIPTOR**

# **Explanatory Text**

Essay.

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|--------------|--|
| Module Grade | Minimum Requirements to achieve Module Grade:                                  |
| Α            | C1 = A   |
| В            | C1 = B   |
| С            | C1 = C   |
| D            | C1 = D   |
| E            | C1 = E   |
| F            | C1 = F   |
| NS           | Non-submission of work by published deadline or non-attendance for examination |

# **Module Requirements**

Prerequisites for Module Successful completion of Stage 1 or equivalent.

Corequisites for module None.

Precluded Modules None.

# **INDICATIVE BIBLIOGRAPHY**

- 1 BROOKER, C. and NICOL, M., 2011. Alexander's nursing practice. 4th ed. Edinburgh: Elsevier.
- DOWNIE, G., MACKENZIE, J. and WILLIAMS, A., 2008. *Pharmacology and medicines management for nurses*. 4th ed. Edinburgh: Churchill Livingstone.
- DOUGHERTY, L. and LISTER, S., eds., 2015. *The Royal Marsden Hospital manual of clinical nursing procedures (student edition).* 9th ed. London: Blackwell Science.
- 4 PEATE, I., MURALITHARAN, N., HEMMING, L. and WILD, K., 2012. *Adult nursing: acute and ongoing care.* Harrow: Pearson.