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MODULE DESCRIPTOR

Module Title

Therapeutic Interventions In Adult Nursing

Reference	NU2557	Version	2
Created	May 2017	SCQF Level	SCQF 8
Approved	June 2015	SCQF Points	15
Amended	August 2017	ECTS Points	7.5

Aims of Module

To enable the student to apply relevant theory, concepts and frameworks to deliver holistic care to adults in a range of care contexts.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Outline the planning of nursing care for common physical and mental problems in acute/unscheduled and long term conditions using best evidence.
- 2 Explain methods of assessment in the recognition of clinical physical and cognitive deterioration in those at risk.
- 3 Discuss the safe application of invasive and non-invasive interventions related to current medical/surgical procedures.
- 4 Apply understanding of a range of clinical and therapeutic skills to inform therapeutic intervention in adult nursing.

Indicative Module Content

Common physical and mental health problems - from: cardiovascular, endocrine, genetic, immune, infection, gastrointestinal, haematological, hepatic, musculoskeletal, neurologic, oncological, renal, respiratory, special senses, mental health- anxiety, depression, bipolar, schizophrenia, borderline personality disorder, addiction and substance misuse; Diagnostics, tests and their meaning; Principles of perioperative care; Suction; Wound management; Mini mental state; Male and female Urinary Catheterisation; Assessment of those at risk of deterioration; Pain management relevant to adult nursing practices; Partnership working and the promotion of self care with people with acute and long term conditions; Main drug groups.

Module Delivery

Lectures, tutorials, online learning.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	40	N/A
Non-Contact Hours	110	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	Essay.				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Essay.

Module Grade	Minimum Requirements to achieve Module Grade:
A	C1 = A
B	C1 = B
C	C1 = C
D	C1 = D
E	C1 = E
F	C1 = F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Successful completion of Stage 1 or equivalent.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 BROOKER, C. and NICOL, M., 2011. *Alexander's nursing practice*. 4th ed. Edinburgh: Elsevier.
- 2 DOWNIE, G., MACKENZIE, J. and WILLIAMS, A., 2008. *Pharmacology and medicines management for nurses*. 4th ed. Edinburgh: Churchill Livingstone.
- 3 DOUGHERTY, L. and LISTER, S., eds., 2015. *The Royal Marsden Hospital manual of clinical nursing procedures (student edition)*. 9th ed. London: Blackwell Science.
- 4 PEATE, I., MURALITHARAN, N., HEMMING, L. and WILD, K., 2012. *Adult nursing: acute and ongoing care*. Harrow: Pearson.