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## MODULE DESCRIPTOR

### Module Title

Developing Proficient Paramedic Practice

Reference	NU2404	Version	1
Created	February 2020	SCQF Level	SCQF 8
Approved	May 2020	SCQF Points	30
Amended		ECTS Points	15

### Aims of Module

To enable the student to develop independence in meeting the HCPC competencies for practice with minimal guidance and support.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Reflect on their own professional development and the ability to participate in care with guidance from Practice Educators.
- 2 Demonstrate achievement of the HCPC standards of proficiency and standards of conduct, performance and ethics outcomes, as identified within the Practice Assessment Documentation (PAD), to meet progression criteria for entry to Stage 3 of the course.
- 3 Apply professional attitudes and values across a range of practice learning environments taking cognisance of shared ethical and professional values within uni-professional and interprofessional teams.
- 4 Safely demonstrate a range of communication and relationship management skills in a person-centred manner.
- 5 Safely demonstrate a range of Paramedic procedures to provide evidence-based, person-centred care.

### Indicative Module Content

Preparation for practice; Meeting the standards of proficiency set by the HCPC: Practice safely, lawfully and effectively within their scope of practice; Meeting the HCPC standards of conduct, performance and ethics.

### Module Delivery

Practice Learning Experiences in a variety of ambulance, health and social care environments that meet the Quality Standards for Practice Placements (NES 2008).

<b>Indicative Student Workload</b>	Full Time	Part Time
Contact Hours	N/A	N/A
Non-Contact Hours	N/A	N/A
Placement/Work-Based Learning Experience [Notional] Hours	300	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>	750	

## ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

### Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4, 5  
 Description: Practice Assessment Document

## MODULE PERFORMANCE DESCRIPTOR

### Explanatory Text

Practice Assessment Document (PAD) assessed on a pass/fail basis by the Practice Assessor and Academic Assessor. The module is split into 5 practice learning experiences.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>Pass</b>	Pass grade awarded for each practice learning experience.
<b>Fail</b>	Fail awarded for one or more practice learning experience.
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

## Module Requirements

Prerequisites for Module	Evidence of achievement of the mandatory health and safety requirements as defined by the School and practice partners.
Corequisites for module	None.
Precluded Modules	None.

## ADDITIONAL NOTES

This is a paramedic practice learning module carried out over 20 weeks at 37.5 hours a week. A minimum of 2/3rds of each placement learning experience's hours should normally be attended in order to be graded. For stage progression a minimum of 50% attendance for ambulance and non ambulance to progress to the next stage. To pass stage two and module NU2404 the following minimum attainment is required: at least 80% of the relevant SOPS and 80% of the skills at the Minimal Supervision Level; a pass grade in each PLE; and 100% of the Standards of conduct, performance and ethics.

**INDICATIVE BIBLIOGRAPHY**

- 1 BICKLEY, L., 2012. *Bates' guide to physical examination and history taking*. 11th ed. Philadelphia, PA: Wolters Kluwer Health/Lippincott, Williams & Wilkins.
- 2 BLABER, A. and HARRIS, G., 2016. *Assessment skills for Paramedics*. 2nd ed. Maidenhead: Open University Press.
- 3 HAMPTON, J. and HAMPTON, J., 2019. *The ECG made easy*. 9th ed. Edinburgh. Elsevier.
- 4 HEALTH AND CARE PROFESSIONS COUNCIL (HCPC), 2016. *Standards of Conduct, performance and ethics*. London: HCPC.
- 5 HEALTH AND CARE PROFESSIONS COUNCIL (HCPC), 2014. *Standards of proficiency. Paramedics*. London: HCPC.
- 6 JOINT ROYAL COLLEGES AMBULANCE LIASISON COMMITTEE (JRCALC), 2019. *JRCALC Clinical guidelines*. Bridgewater: Class Professional Publishing.
- 7 PILBERY, R. and Lethbridge. K., 2019. *Ambulance care practice*. 2nd ed. Bridgewater: Class Professional Publishing. ROYAL COLLEGE OF SURGEONS., 2019. *Foundation material for immediate care*. Edinburgh: Royal College of Surgeons of Edinburgh: faculty of pre-hospital care.
- 8 ROYAL COLLEGE OF SURGEONS., 2019. *Foundation material for immediate care*. Edinburgh: Royal College of Surgeons of Edinburgh: faculty of pre-hospital care.