

## MODULE DESCRIPTOR

### Module Title

Developing Concepts of Public Health in Paramedic Practice

Reference	NU2403	Version	1
Created	February 2020	SCQF Level	SCQF 8
Approved	May 2020	SCQF Points	30
Amended		ECTS Points	15

### Aims of Module

To enable the student to apply knowledge, understanding and skills in relation to the factors that influence health, health improvement and service delivery.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Apply the role of evidence-based practice in public health.
- 2 Examine relevant local, national and global health policy and drivers in relation to health inequalities, poverty, vulnerability and social exclusion.
- 3 Explore the fundamental concepts of health promotion theories.
- 4 Discuss health informatics and economics related to paramedic practice.
- 5 Explore key public health priorities and potential interventions recognising the impact of the paramedic role in influencing behaviour.

### Indicative Module Content

Public health; Public health policy; Healthcare systems and access to healthcare; Collaboration; Epidemiology; Health promotion theories; Inequalities; Culture and diversity; Inclusivity; Social policy; Government policy; Health economics; Health informatics; e-Health; Behavioural change; Vulnerability; Poverty; Social exclusion; Globalisation; Community profiling; Health surveillance; Health screening; Health needs assessment; Quality improvement; Evidence based practice; Public health interventions; Strengths based approaches; Co-production; Assets approach; Community development; Public health priorities e.g. alcohol and drug use, mental health and wellbeing, obesity.

### Module Delivery

Blended learning approach including: lectures, tutorials, online learning, virtual community.

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	60	N/A
Non-Contact Hours	240	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

*If a major/minor model is used and box is ticked, % weightings below are indicative only.*

**Component 1**

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	Written assessment				

**MODULE PERFORMANCE DESCRIPTOR**

**Explanatory Text**

Written assessment including a community profile.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	C1=A
<b>B</b>	C1=B
<b>C</b>	C1=C
<b>D</b>	C1=D
<b>E</b>	C1=E
<b>F</b>	C1=F
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	None, in addition to SCQF level 8 entry requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 BLABER, A., 2019. *Blabers's Foundations for Paramedic Practice*. 3rd ed. London: Open University Press.
- 2 Doyle, Keogh & Morrissey (2015). *Working with Self-Harm and Suicidal Behaviour*. London: Palgrave.
- 3 GRIFFITHS, P. and MOONEY, G., 2012. *The Paramedic's guide to research: an introduction*. Maidenhead: Open University.
- 4 HEALTH AND CARE PROFESSIONS COUNCIL (HCPC), 2016. *Standards of Conduct, performance and ethics*. London: HCPC.
- 5 JOHNSON, S.A., 2011. *Challenges in health and development: from global to community perspectives*. Dordrecht, The Netherlands: Springer.
- 6 NAIDOO, J. and WILLS, J., 2016. *Foundations for health promotion*. 4th ed. Oxford: Bailliere Tindall.
- 7 PORTER, E. and COLES, L., eds., 2011. *Policy and strategy for improving health and wellbeing*. Exeter: Learning Matters.
- 8 SOMERVILLE, M., KUMARAN, K. and ANDERSON, R., 2016. *Public health and epidemiology at a glance*. 2nd ed. Oxford: Wiley-Blackwell.