

MODULE DESCRIPTOR

Module Title

Effective Midwifery Care - Developing Understandings

Reference	NU2203	Version	4
Created	June 2017	SCQF Level	SCQF 8
Approved	May 2009	SCQF Points	30
Amended	August 2017	ECTS Points	15

Aims of Module

To enable the student to develop their understanding of effective woman centred care, and apply this knowledge to informed, reflective and proficient midwifery practice.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Illustrate how communication and interpersonal skills can impact on professional relationships and team working within maternity care.
- 2 Explain how the concepts of lifelong learning and empowerment can influence maternity care.
- 3 Examine the effectiveness of holistic, woman centred midwifery care throughout the childbearing continuum in a variety of contexts.
- 4 Select appropriate clinical midwifery skills required for a variety of contexts including emergency situations.
- 5 Explain the role of evidence informed practice within midwifery and maternity care.

Indicative Module Content

Communication skills; Interpersonal skills; Support for women; Active listening; Team working; Interprofessional learning; Horizontal violence; Bullying; Lifelong learning; Reflection; Choice; Empowerment; An arts informed curriculum; Storytelling; Holistic, Woman-centred midwifery care during preconception, antenatal, labour, birth and postnatal periods; Spirituality; Caring; Risk assessment; Clinical skills; Managing and prioritising competing demands; Research process; Evidence informed practice; Diverse sources of relevant knowledge clinical effectiveness; Changing contexts of midwifery practice.

Module Delivery

Lectures, tutorials, online learning, simulation.

Module Ref:

NU2203 v4

Indicative Student Workload

Contact Hours

Full Time

70

Part Time

N/A

Non-Contact Hours

230

N/A

Placement/Work-Based Learning Experience [Notional] Hours

N/A

N/A

TOTAL

300

N/A

*Actual Placement hours for professional, statutory or regulatory body***ASSESSMENT PLAN***If a major/minor model is used and box is ticked, % weightings below are indicative only.***Component 1**

Type:

Coursework

Weighting:

100%

Outcomes Assessed:

1, 2, 3, 4, 5

Description:

Essay.

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Essay.

Module Grade

Minimum Requirements to achieve Module Grade:

A

C1 = A

B

C1 = B

C

C1 = C

D

C1 = D

E

C1 = E

F

C1 = F

NS

Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module

Satisfactory completion of Stage 1 modules.

Corequisites for module

None.

Precluded Modules

None.

ADDITIONAL NOTES

This module is underpinned by the UNICEF UK Baby Friendly Initiative.

INDICATIVE BIBLIOGRAPHY

- 1 JOHNSTON, R. and TAYLOR, W., 2016. *Skills for midwifery practice*. 4th ed. Edinburgh: Elsevier.
 - 2 MARSHALL, J. and RAYNOR, M., 2020. *Myles textbook for midwives*. 16th ed. London: Elsevier.
 - 3 REES, C., 2011. *Introduction to research for midwives*. 3rd ed. London: Books for Midwives.
 - 4 TAYLOR, B., 2010. *Reflective practice for healthcare professionals: a practical guide*. 3rd ed. Buckingham: Open University Press.
 - 5 WALSH, D., 2011. *Evidence and skills for normal labour and birth*. 2nd ed. London: Routledge.
- JOHNSTON, R. and TAYLOR,