

MODULE DESCRIPTOR

Module Title

The Midwife within Society - Developing Understandings

Reference	NU2202	Version	3
Created	June 2017	SCQF Level	SCQF 8
Approved	May 2009	SCQF Points	30
Amended	August 2017	ECTS Points	15

Aims of Module

To enable the student to analyse and apply relevant theory for professional and sensitive midwifery care within contemporary society.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Illustrate the professional role and responsibility of the midwife in providing care for women with a range of needs found within contemporary maternity care.
- 2 Recognise how legal and ethical obligations of the midwife's role can contribute to effective maternity care for women with a range of contemporary needs.
- 3 Explain key sociological and psychological agendas which impact on current maternity care.
- 4 Examine the scope of sensitive midwifery care to support women as individuals with particular needs.

Indicative Module Content

Professional midwifery role; Maternity policy; MBRACCE; Health and social care policy; Legal perspectives; Ethical dimension of midwife's role; Consent; Confidentiality; Non-discriminatory care; Sociology of childbearing; Psychology of childbearing; Gender inequalities and power relationships in society; Promoting breastfeeding; Sensitive individualised care; Mental health; Domestic abuse; Child protection; Disability; Teenage pregnancy; Socially excluded women; Vulnerable women; Culture and ethnicity; Termination of pregnancy; Risk assessment; Advocacy; Family health; Public health agendas; Loss, grief and bereavement; Spirituality.

Module Delivery

Lectures, tutorials, online learning.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	70	N/A
Non-Contact Hours	230	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Practical Exam	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	Presentation.				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Presentation.

Module Grade

Minimum Requirements to achieve Module Grade:

A

C1 = A

B

C1 = B

C

C1 = C

D

C1 = D

E

C1 = E

F

C1 = F

NS

Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	Satisfactory completion of Stage 1 modules.
Corequisites for module	None.
Precluded Modules	None.

ADDITIONAL NOTES

This module is underpinned by the UNICEF UK Baby Friendly Initiative.

INDICATIVE BIBLIOGRAPHY

- 1 DEERY, R., DENNY, E. and LETHERBY, G., 2015. *Sociology for midwives*. Cambridge: Polity Press.
- 2 MBRRACE-UK, 2017. *Mothers and babies: reducing risk through audits and confidential enquires across the UK*. [online]. Oxford: National Perinatal Epidemiology Unit. Available from: <https://www.npeu.ox.ac.uk/mbrrace-uk> [Accessed 20 June 2017].
- 3 NHS SCOTLAND,HEALTHCARE IMPROVEMENT SCOTLAND, 2011. *Core Syllabus: for professional practice to support education for pregnancy, birth and early parenthood*. Edinburgh: NHS Scotland.
- 4 NURSING AND MIDWIFERY COUNCIL (NMC), 2018. The Code: Professional standards of practice and behaviour for nurses, midwives and nursing associates[online]. London: NMC. Available from:<https://www.nmc.org.uk/standards/code/> [Accessed 20/09/20].
- 5 PRICE, S., ed., 2008. *Mental health in pregnancy and childbirth*. Edinburgh: Churchill Livingstone.
- 6 POLLARD, M., 2017. *Evidence-based Care for Breastfeeding Mothers: A Resource for Midwives and Allied Healthcare Professionals*. London: Routledge.
- 7 RAYNOR, M. and ENGLAND C., 2010. *Psychology for midwives: Pregnancy, Childbirth and Puerperium*. London: Open University Press