

MODULE DESCRIPTOR

Module Title

Additional Care for Women and Newborn Infants with Complications 2

Reference	NU2103	Version	1
Created	February 2020	SCQF Level	SCQF 8
Approved	July 2021	SCQF Points	30
Amended		ECTS Points	15

Aims of Module

To enable the students to evaluate safe and effective midwifery care for women and newborn infants with additional care needs.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Appraise the role of the midwife in providing holistic women centred care that meets the additional care needs of women and families.
- 2 Apply effective, evidence based approaches to signs of compromise and deterioration in the woman, fetus and newborn infant.
- 3 Examine the role of collaborative practice across health and social care services for women and families with additional care needs or complications.
- 4 Demonstrate evidence informed midwifery skills in the management of care for women and infants with additional care needs, escalating when required.

Indicative Module Content

Woman centred care; sensitive care; public health; perinatal mental health; trauma informed care; social vulnerability, inclusion and exclusion; learning disabilities; equalities and inequalities; racism and unconscious bias in maternity care; LGBTI in maternity care; pre-existing medical conditions; common pregnancy complications; infant feeding challenges; continuous fetal monitoring; emergencies in pregnancy and childbirth; medicines management; infection and sepsis; perineal repair; neonatal resuscitation; pregnancy loss and end of life care; family integrated care; clinical decision making; collaborative team working; evidence based practice; clinical skills

Module Delivery

Blended approach of face to face and online learning comprising of lectures, tutorials and simulated skills.

Module Ref:

NU2103 v1

Indicative Student Workload

Contact Hours

Full Time

60

Part Time

N/A

Non-Contact Hours

240

N/A

Placement/Work-Based Learning Experience [Notional] Hours

N/A

N/A

TOTAL

300

N/A

*Actual Placement hours for professional, statutory or regulatory body***ASSESSMENT PLAN***If a major/minor model is used and box is ticked, % weightings below are indicative only.***Component 1**

Type:

Coursework

Weighting:

100%

Outcomes Assessed:

1, 2, 3, 4

Description:

Written report

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Case based investigative report

Module Grade

Minimum Requirements to achieve Module Grade:

A

C1=A

B

C1=B

C

C1=C

D

C1=D

E

C1=E

F

C1=F

NS

Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module

None in addition to SCQF 8 entry requirements or equivalent.

Corequisites for module

None.

Precluded Modules

None.

ADDITIONAL NOTES

This module is underpinned by the UNICEF UK Baby Friendly Initiative.

INDICATIVE BIBLIOGRAPHY

- 1 CHANDRAHARAN, E. 2016. *Handbook of CTG Interpretation. From Patterns to Physiology*. Cambridge: Cambridge University Press.
- 2 CROFTS, J. and WINTER, C, (ed). 2017. *PROMPT: Practical Obstetric Multi-Professional Training Course Manual*. Cambridge: Cambridge University Press.
- 3 JEFFORD, E. and JOMEEN, J. 2019. *Empowering Decision-Making in Midwifery. A Global Perspective*. London: Routledge.
- 4 MBRRACE-UK: Mothers and Babies: Reducing Risk through Audits and Confidential Enquiries across the UK. 2020. *MBRRACE-UK: Saving Mothers' Lives, Improving Mothers' Care*. Oxford: NDPH. Available from: <https://www.npeu.ox.ac.uk/mbrance-uk> [Accessed 14 Feb 2021]
- 5 NATIONAL INSTITUTE FOR HEALTH AND CARE EXCELLENCE (NICE), 2019. *Pregnancy and Complex Social Factors: Service Provision*. London: NICE.
- 6 SCOTTISH MULTI-PROFESSIONAL MATERNITY DEVELOPMENT PROGRAMME (SMMDP), 2017. *Scottish Neonatal Course Manual*. Edinburgh: NHS Education for Scotland.