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## MODULE DESCRIPTOR

### Module Title

Universal Care for All Women and Newborn Infants 2

Reference	NU2101	Version	1
Created	February 2020	SCQF Level	SCQF 8
Approved	July 2021	SCQF Points	30
Amended		ECTS Points	15

### Aims of Module

To enable students to evaluate universal, safe and effective midwifery care for women and newborn infants.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Explain how midwifery can optimise physiological processes during pregnancy, birth and postpartum period whilst anticipating and preventing complications.
- 2 Recognise positive and adverse effects of medicines across the childbearing continuum.
- 3 Analyse the scope of interdisciplinary care to provide safe and effective individualised care for women, newborn infants and their families.
- 4 Demonstrate midwifery skills, including examination of the newborn, and understand when referrals for additional care are necessary.

### Indicative Module Content

Physiological processes of pregnancy and birth; screening and diagnostic tests; recognition and care planning; collaborative interdisciplinary working; genetics and genomics; pharmacology; fetal development; individualised care; examination of the newborn; newborn and early child development, infant feeding, relationship building and positive family attachment; mental health and wellbeing; public health; health protection; health promotion; women's lived experiences; continuity of carer; parenthood education; sexual and reproductive health; psychology; sociology; clinical skills.

### Module Delivery

Blended approach of face to face and online learning comprising of lectures, tutorials and simulated skills.

Indicative Student Workload	Full Time	Part Time
Contact Hours	60	N/A
Non-Contact Hours	240	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
Actual Placement hours for professional, statutory or regulatory body		

## ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

### Component 1

Type:	Practical Exam	Weighting:	50%	Outcomes Assessed:	3, 4
Description:	Case based holistic assessment of mother and baby OSCE including NIPE				

### Component 2

Type:	Examination	Weighting:	50%	Outcomes Assessed:	1, 2
Description:	Case based computer aided assessment - Pharmacology and physiology				

## MODULE PERFORMANCE DESCRIPTOR

### Explanatory Text

Case based holistic examination of mother and baby including NIPE Objective Structured Clinical Examinations (OSCE) and Pharmacology and physiology computer aided assessment.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	Minimum combination A and B
<b>B</b>	Minimum combination B and C
<b>C</b>	Minimum combination C and D
<b>D</b>	C1=D C2=D
<b>E</b>	E grade in either component
<b>F</b>	F grade in either component
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

### Module Requirements

Prerequisites for Module	None in addition to SCQF 8 entry requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

## ADDITIONAL NOTES

This module is underpinned by the UNICEF UK Baby Friendly Initiative.

**INDICATIVE BIBLIOGRAPHY**

- 1 BASTON, H. and DURWARD, H., 2016. *Examination of the Newborn. A practical guide. 3rd ed. Edinburgh: Routledge.*
- 2 BOWDEN, J and MANNING, V. 2016. *Health Promotion in Midwifery: Principles and practice. 3rd edition. London: Hodder Arnold.*
- 3 MARSHALL, J. and RAYNOR, M., 2020. *Myles textbook for midwives. 17th ed. Edinburgh: Elsevier*
- 4 SCOTTISH GENETICS EDUCATION FRAMEWORK (ScotGEN), 2015. *Scottish Genetics Education Framework (ScotGEN). Edinburgh: ScotGEN.*
- 5 SQUIRE, C., 2017. *The Social Context of Birth. 3rd ed. London: CRC Press.*