

## MODULE DESCRIPTOR

### Module Title

Initial Practice In Nursing

Reference	NU1451	Version	2
Created	May 2017	SCQF Level	SCQF 7
Approved	June 2015	SCQF Points	30
Amended	August 2017	ECTS Points	15

### Aims of Module

To facilitate the student to develop generic and field specific practice skills to deliver core and essential care across the life span and to achieve the Nursing and Midwifery Council requirements for progression to Stage 2.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Demonstrate achievement of the mandatory health and safety requirements as defined by the School and service provider partners.
- 2 Demonstrate achievement of the Nursing and Midwifery Council competencies, essential skills and practice progression criteria for entry to Stage 2.
- 3 Demonstrate an understanding of core professional values across in a range of practice environments.
- 4 Practice a range of clinical nursing skills in a safe and person-centred manner.
- 5 Demonstrate effective communication and interpersonal skills across a range of practice environments.

### Indicative Module Content

Preparation for practice. The NMC 18 progression criteria and 52 competencies for Stage 1 which are set out under the 5 essential skill clusters: Care, compassion and communication; Organisational aspects of care; Infection prevention and control; Nutrition and fluid management; and Medicines management. Placements within a variety of practice environments with exposure to all branch fields of practice; Mandatory health and safety requirements, including risk assessment.

### Module Delivery

The practice learning experience (PLE) takes place in a variety of practice placements that meet the NMC Standards for Learning and Assessment in Practice.



**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	N/A	N/A
Non-Contact Hours	N/A	N/A
Placement/Work-Based Learning Experience [Notional] Hours	300	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>	675	

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	Ongoing Achievement Record.				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

Ongoing Achievement Record.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	PLE 1 and 2 - minimum combination A and B.
<b>B</b>	PLE 1 and 2 - minimum combination B and C.
<b>C</b>	PLE 1 and 2 - minimum combination C and D.
<b>D</b>	PLE 1 and 2 - minimum combination D and D.
<b>E</b>	PLE 1 and 2 - E grade for either PLE 1 or 2.
<b>F</b>	PLE 1 and 2 - E grade for either PLE 1 or 2.
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	Evidence of achievement of the mandatory health and safety requirements as defined by the School and service provider partners.
Corequisites for module	None.
Precluded Modules	None.

**ADDITIONAL NOTES**

This is a nursing practice learning module carried out over three practice learning locations at 37.5 hours per week. Normally the student must pass each practice learning experience (PLE) to achieve an overall pass grade for the module. However, should a student meet the relevant professional requirements, i.e. Part 1 proficiencies and confirmation of completion, and have deferral request upheld due to non-achievement of hours for assessment, they may be presented at the assessment board and at the board's discretion may progress to the next part of the programme.



**INDICATIVE BIBLIOGRAPHY**

- 1 DELVES-YATES, C., ed., 2018. *Essentials of nursing practice*. 2nd ed. London: Sage.
- 2 DOUGHERTY, L. and LISTER, S., eds., 2015. *The Royal Marsden Hospital manual of clinical nursing procedures (student edition)*. 9th ed. London: Blackwell Science.
- 3 PRICE, J. and MCALINDEN, O., eds., 2017. *Essentials of nursing children and young people*. London: Sage.
- 4 READING, S. and WEBSTER, B., eds., 2014. *Achieving competencies for nursing practice*. London: Open University Press.
- 5 WRIGHT, K. and MCKEOWN, M., eds., 2018. *Essentials of mental health nursing*. London: Sage.