MODULE DESCRIPTOR

Module Title

Essential Skills For Initial Nursing Practice

Reference	NU1450	Version	3
Created	October 2018	SCQF Level	SCQF 7
Approved	June 2015	SCQF Points	15
Amended	October 2018	ECTS Points	7.5

Aims of Module

To facilitate the student to develop essential generic clinical skills to deliver core and essential care across the lifespan.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	Demonstrate a range of essential clinical skills in a simulated environment.
2	Identify underpinning knowledge relevant to a range of essential clinical skills.
3	Demonstrate principles of safe and effective clinical skills.

Indicative Module Content

Students will develop their clinical skills with reference to the NMC Essential Skills Clusters - Care, compassion and communication; Organisational aspects of care; Infection, prevention and control; Nutrition and fluid management; and Medicines management in the context of lifespan. The clinical skills taught in the module will be updated each year in line with contemporary practice and communication with our Partners in Practice. The up-to-date list of skills will be available in the dynamic syllabus.

Module Delivery

Lectures, tutorials, simulated clinical skills, online learning.

Indicative Student Workload	Full Time	Part Time
Contact Hours	30	N/A
Non-Contact Hours	120	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Practical Exam	Weighting:	100%	Outcomes Assessed:		1, 2, 3
Description:	Objective Structured Clinical Examination (OSCE).					

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

C1 = OSCE.

Module Grade	Minimum Requirements to achieve Module Grade:
A	C1 = A
B	C1 = B
C	C1 = C
D	C1 = D
E	C1 = E
F	C1 = F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None in addition to programme requirements.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

1. CHILDS, L.L., COLES, L. amd MARJORAM, B., 2009. *Essential skills clusters for nurses.* Chichester: Wiley-Blackwell.

2. CLARKE, V. and WALSH, A., 2009. *Fundementals of mental health nursing.* Oxford: Oxford University Press.

3. DOUGHERTY, L. and LISTER, S., eds., 2015. *The Royal Marsden Hospital manual of clinical nursing procedures (student edition).* 9th ed. London: Blackwell Science.

4. DOWNIE, G., MACKENZIE, J. and WILLIAMS, A., 2008. *Pharmacology and medicines management for nurses.* 4th ed. Edinburgh: Churchill Livingstone.

5. GLASPER, A., AYLOTT, M. and BATTRICK, C., 2010. *Developing practical skills for nursing children and young people.* London: Hodder Arnold.