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MODULE DESCRIPTOR

Module Title

Essential Skills For Initial Nursing Practice

Reference	NU1450	Version	2
Created	May 2017	SCQF Level	SCQF 7
Approved	June 2015	SCQF Points	15
Amended	August 2017	ECTS Points	7.5

Aims of Module

To facilitate the student to develop essential generic clinical skills to deliver core and essential care across the lifespan.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Demonstrate a range of essential clinical skills in a simulated environment.
- 2 Identify underpinning knowledge relevant to a range of essential clinical skills.
- 3 Demonstrate achievement of the mandatory health and safety requirements as defined by the School and service provider partners.

Indicative Module Content

Students will develop their clinical and therapeutic skills with reference to the NMC Essential Skills Clusters - Care, compassion and communication, Organisational aspects of care, Infection, Prevention and control, Nutrition and fluid management and Medicines management in the context of lifespan; Nursing and Midwifery Council competencies; Essential skills and underpinning knowledge / principles of care; Communication skills; First Aid - mental and physical health; Prevention of infection, nutrition and fluid management; Infant feeding; Medicines management including medicine calculations, Safe Medicate; Mandatory health and safety requirements - basic life support, moving and handling; Assessment - physical and mental health; Recognition and response to deterioration in health; Recognition and response to aggression; Obstetric emergencies; Breast feeding; Child protection; Vulnerability aided by the use of COLT; Preparation for practice.

Module Delivery

Lectures, tutorials, simulated clinical skills, online learning.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	30	N/A
Non-Contact Hours	120	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Practical Exam	Weighting:	67%	Outcomes Assessed:	1, 2
Description:	Objective Structured Clinical Examination (OSCE).				

Component 2

Type:	Coursework	Weighting:	33%	Outcomes Assessed:	3
Description:	Evidence of achievement of the mandatory health and safety requirements as defined by the School and service provider partners.				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

C1 = OSCE. C2 = Evidence of achievement of mandatory health and safety requirements as defined by the School and service provider partners.

Module Grade	Minimum Requirements to achieve Module Grade:
A	C1 = A; C2 = Evidence of achievement of mandatory health & safety requirements.
B	C1 = B; C2 = Evidence of achievement of mandatory health & safety requirements.
C	C1 = C; C2 = Evidence of achievement of mandatory health & safety requirements.
D	C1 = D; C2 = Evidence of achievement of mandatory health & safety requirements.
E	C1 = E; C2 = No evidence of achievement of mandatory health & safety requirements.
F	C1 = F; C2 = No evidence of achievement of mandatory health & safety requirements.
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None in addition to programme requirements.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 CHILDS, L.L., COLES, L. and MARJORAM, B., 2009. *Essential skills clusters for nurses*. Chichester: Wiley-Blackwell.
- 2 CLARKE, V. and WALSH, A., 2009. *Fundamentals of mental health nursing*. Oxford: Oxford University Press.
- 3 DOUGHERTY, L. and LISTER, S., eds., 2015. *The Royal Marsden Hospital manual of clinical nursing procedures (student edition)*. 9th ed. London: Blackwell Science.
- 4 DOWNIE, G., MACKENZIE, J. and WILLIAMS, A., 2008. *Pharmacology and medicines management for nurses*. 4th ed. Edinburgh: Churchill Livingstone.
- 5 GLASPER, A., AYLOTT, M. and BATTRICK, C., 2010. *Developing practical skills for nursing children and young people*. London: Hodder Arnold.