MODULE DESCRIPTOR

Module Title

Quality Nursing Care

Reference	NU1449	Version	2
Created	May 2017	SCQF Level	SCQF 7
Approved	June 2015	SCQF Points	15
Amended	August 2017	ECTS Points	7.5

Aims of Module

To enable the student in the context of caring for the older adult and individual with a learning disability, to develop the knowledge, attitudes and skills to provide safe and effective person and family centred collaborative care.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	Outline the characteristics of therapeutic, professional and interprofessional relationships necessary to achieve person and family centred care within practice.
2	Explain the importance of professional knowledge, ethics, values and attitudes in relation to becoming a professional nurse.
3	Describe the relevance of reflection in relation to continuous lifelong learning.
4	Use relevant information literacy skills to identify a range of evidence that can be used to deliver effective nursing care for the older adult or an individual with a learning disability.

Indicative Module Content

Social and political context of health and social care; Legal and professional frameworks; Professionalism and professional regulation; NMC Code; Professional knowledge - art and science; Defining quality - carer and service user perspectives; Personal and family centred care; Values and ethics; Reflection; Self awareness; Evidence based practice; Safe, effective care; Working in partnership with communities, families and service users; Working in teams and groups; Information literacy skills - literature search for professional knowledge, academic writing/referencing; Reading professional publications/evidence; Types of evidence; Nursing the older adult; Learning disability.

Module Delivery

Lectures, tutorials, online learning.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	30	N/A
Non-Contact Hours	120	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	Essay.				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

Essay.

Module Grade	Minimum Requirements to achieve Module Grade:
A	C1 = A
B	C1 = B
C	C1 = C
D	C1 = D
E	C1 = E
F	C1 = F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None in addition to programme entry requirements.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

1. BAUGHAN, J. and SMITH, A., 2009. *Caring in nursing practice.* Harlow: Pearson Education.
2. GOODMAN, B. and CLEMOW, R., 2008. *Nursing and working with other people.* Exeter: Learning Matters Ltd.
3. HOWATSON-JONES, L., 2010. *Reflective practice in nursing.* Exeter: Learning Matters.
4. NHS EDUCATION FOR SCOTLAND, 2011. *The 10 essential shared capabilities for mental health practice: learning materials (Scotland).* Edinburgh: NHS Education for Scotland.
5. NHS EDUCATION FOR SCOTLAND, 2014. *Dementia skilled: improving practice: learning materials (Scotland).* Edinburgh: NHS Education for Scotland.
6. RUNGAPADIACHY, D.M., 2008. *Self awareness in health care.* Baskingstoke: Palgrave Macmillan.