

## MODULE DESCRIPTOR

### Module Title

Essential Concepts In Children And Young People Nursing

Reference	NU1448	Version	2
Created	May 2017	SCQF Level	SCQF 7
Approved	June 2015	SCQF Points	15
Amended	August 2017	ECTS Points	7.5

### Aims of Module

To introduce the student to and develop their understanding of the key concepts in children and young people's nursing practice.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Outline the essential concepts for the therapeutic nursing for children and young people.
- 2 Identify key policies and drivers in relation to the health and wellbeing needs of children and young people.
- 3 Describe relevant theoretical and conceptual frameworks drawn from nursing and other disciplines to the delivery of family centred care.
- 4 Outline the nursing role in relation to care planning for the health and wellbeing of children and young people.

### Indicative Module Content

Family centred care; GIRFEC; Early Years Framework; Parenting; History of children's nursing; Nursing models as applied to children and young people's nursing; Assessment tools for children and young people's nursing; Care planning for children and young people; Legal issues, communication skills, care in the community; Ethics; Dying in relation to childhood play; EACH charter; UNICEF rights of the child; Action for children; School nursing.

### Module Delivery

Lectures, tutorials, online learning.

### Indicative Student Workload

	Full Time	Part Time
Contact Hours	40	N/A
Non-Contact Hours	110	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4  
 Description: Essay.

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

Essay.

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	C1 = A
<b>B</b>	C1 = B
<b>C</b>	C1 = C
<b>D</b>	C1 = D
<b>E</b>	C1 = E
<b>F</b>	C1 = F
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module None in addition to programme entry requirements.  
 Corequisites for module None.  
 Precluded Modules None.

**INDICATIVE BIBLIOGRAPHY**

- 1 BEE, H. and BOYD, D., 2008. *The developing child*. 11th ed. Boston, MA: Pearson.
- 2 CORKIN, D., CLARKE, S. and LIGGETT, L., 2012. *Care planning in children and young people's nursing*. Oxford: Wiley-Blackwell.
- 3 GLASPER, A. and RICHARDSON, J., 2010. *A textbook of children's and young people's nursing*. Edinburgh: Elsevier.
- 4 McCANCE, K. and HUETHER, S., eds., 2006. *Pathophysiology: the biologic basis for disease in adults and children*. 5th ed. St Louis, MI: Mosby.
- 5 THURTLIE, V. and WRITGHT, J., 2007. *Promoting the health of school aged children*. London: Quay.
- 6 TRIGG, E. and MOHAMMED, T., eds., 2006. *Practices in children's nursing*. Edinburgh: Churchill Livingstone.