

## MODULE DESCRIPTOR

### Module Title

Cultural Competence And Global Healthcare Challenges

Reference	NU1445	Version	2
Created	May 2017	SCQF Level	SCQF 7
Approved	June 2015	SCQF Points	15
Amended	August 2017	ECTS Points	7.5

### Aims of Module

To enable the student to develop knowledge, awareness and sensitivity in providing culturally competent healthcare.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Understand the concept of health and wellbeing as experienced by a diverse range of individuals, communities and cultures in society.
- 2 Demonstrate an understanding of the physical, mental and societal factors that influence health and impact upon health inequalities across the lifespan.
- 3 Understand the challenges of global health and their impact upon health and wellbeing in populations and individuals.
- 4 Demonstrate awareness of culturally sensitive and professionally appropriate attitudes, values and beliefs to address the public health care needs of cultural groups.

### Indicative Module Content

Health; Gender; World Health Organization; UNICEF; Global healthcare challenges; Global healthcare policy; Environment; Economic factors; Kinship and social factors; Education; Diversity; Inequalities in health; Cultural competence in health care in specific cultural groups in society e.g. travellers, ethnic minorities, children and young people; Transcultural models providing systematic approaches to nursing practice e.g. Papadopoulos, Leininger.

### Module Delivery

Lectures, tutorials, online learning.

Module Ref:

NU1445 v2

**Indicative Student Workload**

Contact Hours

Full Time

30

Part Time

N/A

Non-Contact Hours

120

N/A

Placement/Work-Based Learning Experience [Notional] Hours

N/A

N/A

TOTAL

150

N/A

*Actual Placement hours for professional, statutory or regulatory body***ASSESSMENT PLAN***If a major/minor model is used and box is ticked, % weightings below are indicative only.***Component 1**

Type:

Coursework

Weighting:

100%

Outcomes Assessed:

1, 2, 3, 4

Description:

Essay.

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

Essay.

Module Grade

Minimum Requirements to achieve Module Grade:

**A**

C1 = A

**B**

C1 = B

**C**

C1 = C

**D**

C1 = D

**E**

C1 = E

**F**

C1 = F

**NS**

Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module

None in addition to programme entry requirements.

Corequisites for module

None.

Precluded Modules

None.

**INDICATIVE BIBLIOGRAPHY**

- 1 JOHNSON, S.A., 2011. *Challenges in health and development: from global to community perspectives*. Dordrecht, The Netherlands: Springer.
- 2 NAIDOO, J. and WILLS, J., eds., 2009. *Health studies: an introduction*. 2nd ed. Basingstoke: Palgrave MacMillan.
- 3 NAIDOO, J. and WILLS, J., 2009. *Foundations for health promotion*. 3rd ed. Edinburgh: Balliere Tindall.
- 4 PORTER, E. and COLES, L., eds., 2011. *Policy and strategy for improving health and wellbeing*. Exeter: Learning Matters.
- 5 SRIVASTAVA, R., ed., 2007. *The healthcare professional's guide to clinical cultural competence*. London: Elsevier Health Sciences.
- 6 SOMERVILLE, M., KUMARAN, K. and ANDERSON, R., 2012. *Public health and epidemiology at a glance*. Oxford: Wiley-Blackwell.