

## MODULE DESCRIPTOR

### Module Title

Foundations of Public Health in Paramedic Practice

Reference	NU1403	Version	2
Created	September 2024	SCQF Level	SCQF 7
Approved	May 2020	SCQF Points	30
Amended	December 2024	ECTS Points	15

### Aims of Module

To enable the student to develop an understanding of improving and maintaining the mental, physical and behavioural health and well-being of people, families, communities and populations.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Outline wider determinants of health, illness and wellbeing across the lifespan.
- 2 Demonstrate the impact of early years and childhood experiences.
- 3 Describe current public health priorities.
- 4 Describe factors that lead to health inequalities.
- 5 Recognise the contribution of health literacy.

### Indicative Module Content

Determinants of health; Adverse childhood experiences; Public health role; Trends and challenges; International and national public health priorities and roles; World Health Organisation; Epidemiology; Communicable disease; Antimicrobial stewardship; Nutrition across the lifespan; Cultural influences on health; Human rights, key policies and legislation; Health literacy; Digital literacy and technology; eHealth; Mental health and wellbeing; Selfcare; Resilience; Suicide awareness; Learning disabilities; Autism spectrum. This module aligns with UNSDG goal 3, 10 & 11

### Module Delivery

Blended learning approach including: lectures, tutorials, online learning, virtual community.

Module Ref:

NU1403 v2

**Indicative Student Workload**

Contact Hours

Full Time

80

Part Time

N/A

Non-Contact Hours

220

N/A

Placement/Work-Based Learning Experience [Notional] Hours

N/A

N/A

TOTAL

300

N/A

*Actual Placement hours for professional, statutory or regulatory body***ASSESSMENT PLAN***If a major/minor model is used and box is ticked, % weightings below are indicative only.***Component 1**

Type:

Coursework

Weighting:

100%

Outcomes Assessed:

1, 2, 3, 4, 5

Description:

Written assignment

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

Written assignment

Module Grade

Minimum Requirements to achieve Module Grade:

**A**

C1=A

**B**

C1=B

**C**

C1=C

**D**

C1=D

**E**

C1=E

**F**

C1=F

**NS**

Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module

None in addition to course entry requirements or equivalent.

Corequisites for module

None.

Precluded Modules

None.

**INDICATIVE BIBLIOGRAPHY**

- 1 BLABER, A., 2019. *Blabers's foundations for Paramedic practice*. 3rd ed. London: Open University Press.
- 2 HEALTH AND CARE PROFESSIONS COUNCIL (HCPC), 2016. *Standards of Conduct, performance and ethics*. London: HCPC.
- 3 JOHNSON, S.A., 2017. *Challenges in health and development: from global to community perspectives*. 2nd ed. Dordrecht, The Netherlands: Springer.
- 4 NAIDOO, J. and WILLS, J., 2015. *Foundations for health promotion*. 4th ed. Basingstoke: Palgrave MacMillan.
- 5 NAIDOO, J. and WILLS, J., eds., 2015. *Health studies: an introduction*. 3rd ed. Basingstoke: Palgrave MacMillan.
- 6 PILGRIM, D., 2019. *Key concepts in mental health*. 5th ed. London: Sage.
- 7 PORTER, E. and COLES, L., eds., 2011. *Policy and strategy for improving health and wellbeing*. Exeter: Learning Matters.
- 8 SOMERVILLE, M., KUMARAN, K. and ANDERSON, R., 2016. *Public health and epidemiology at a glance*. 2nd ed. Oxford: Wiley-Blackwell.