

MODULE DESCRIPTOR

Module Title

Foundations of Public Health in Paramedic Practice

| | | | |
|-----------|---------------|-------------|--------|
| Reference | NU1403 | Version | 1 |
| Created | February 2020 | SCQF Level | SCQF 7 |
| Approved | May 2020 | SCQF Points | 30 |
| Amended | | ECTS Points | 15 |

Aims of Module

To enable the student to develop an understanding of improving and maintaining the mental, physical and behavioural health and well-being of people, families, communities and populations.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Outline wider determinants of health, illness and wellbeing across the lifespan.
- 2 Demonstrate the impact of early years and childhood experiences.
- 3 Describe current public health priorities.
- 4 Describe factors that lead to health inequalities.
- 5 Recognise the contribution of health literacy.

Indicative Module Content

Determinants of health; Adverse childhood experiences; Public health role; Trends and challenges; International and national public health priorities and roles; World Health Organisation; Epidemiology; Communicable disease; Antimicrobial stewardship; Nutrition across the lifespan; Cultural influences on health; Human rights, key policies and legislation; Health literacy; Digital literacy and technology; eHealth; Mental health and wellbeing; Selfcare; Resilience; Suicide awareness; Learning disabilities; Autism spectrum.

Module Delivery

Blended learning approach including: lectures, tutorials, online learning, virtual community.

Module Ref:

NU1403 v1

Indicative Student Workload

| | Full Time | Part Time |
|--|-----------|-----------|
| Contact Hours | 80 | N/A |
| Non-Contact Hours | 220 | N/A |
| Placement/Work-Based Learning Experience [Notional] Hours | N/A | N/A |
| TOTAL | 300 | N/A |
| <i>Actual Placement hours for professional, statutory or regulatory body</i> | | |

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4, 5
 Description: Written assignment

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Written assignment

| Module Grade | Minimum Requirements to achieve Module Grade: |
|--------------|--|
| A | C1=A |
| B | C1=B |
| C | C1=C |
| D | C1=D |
| E | C1=E |
| F | C1=F |
| NS | Non-submission of work by published deadline or non-attendance for examination |

Module Requirements

Prerequisites for Module None in addition to course entry requirements or equivalent.
 Corequisites for module None.
 Precluded Modules None.

INDICATIVE BIBLIOGRAPHY

- 1 BLABER, A., 2019. *Blabers's foundations for Paramedic practice*. 3rd ed. London: Open University Press.
- 2 HEALTH AND CARE PROFESSIONS COUNCIL (HCPC), 2016. *Standards of Conduct, performance and ethics*. London: HCPC.
- 3 JOHNSON, S.A., 2017. *Challenges in health and development: from global to community perspectives*. 2nd ed. Dordrecht, The Netherlands: Springer.
- 4 NAIDOO, J. and WILLS, J., 2015. *Foundations for health promotion*. 4th ed. Basingstoke: Palgrave MacMillan.
- 5 NAIDOO, J. and WILLS, J., eds., 2015. *Health studies: an introduction*. 3rd ed. Basingstoke: Palgrave MacMillan.
- 6 PILGRIM, D., 2019. *Key concepts in mental health*. 5th ed. London: Sage.
- 7 PORTER, E. and COLES, L., eds., 2011. *Policy and strategy for improving health and wellbeing*. Exeter: Learning Matters.
- 8 SOMERVILLE, M., KUMARAN, K. and ANDERSON, R., 2016. *Public health and epidemiology at a glance*. 2nd ed. Oxford: Wiley-Blackwell.