

## MODULE DESCRIPTOR

### Module Title

Foundations of the Professional Paramedic

Reference	NU1402	Version	1
Created	February 2020	SCQF Level	SCQF 7
Approved	May 2020	SCQF Points	30
Amended		ECTS Points	15

### Aims of Module

To enable the student to develop key concepts, models and therapeutic approaches that form the basis of contemporary paramedic practice across the lifespan. To facilitate the student to develop their communication and clinical skills in preparation for practice.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Identify key models, frameworks, policies and drivers in relation to planning and delivery of contemporary care for health and wellbeing.
- 2 Recognise the importance of working within legal, ethical and professional frameworks.
- 3 Understand key paramedic, healthcare and medical terminology.
- 4 Discuss underpinning communication theories and knowledge required to effectively demonstrate a range of communication skills.
- 5 Demonstrate a range of clinical skills.

### Indicative Module Content

Current legislative frameworks; National strategies and policies; Care and therapeutic models; Informed consent; Person and family centred care; Assessment tools; Planning, implementation and evaluation of care; Documentation; Reflective practice; Professionalism and accountability; Ethics; Evidence Based Practice; Patient Safety; Technology Assisted Care; Trauma Informed Approach; Learning Disabilities; Dementia; Communication and relationship theories and management skills and clinical skills in line with HCPC Paramedic standards; Normal childbirth; Teamworking theories; Concepts of wellness and resilience; Human factors; Risk management.

### Module Delivery

Blended learning approach including: lectures, tutorials, online learning, virtual community and simulated skills.

Module Ref:

NU1402 v1

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	80	N/A
Non-Contact Hours	220	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	300	N/A
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type:	Practical Exam	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	Objective Structured Clinical Examination				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

Objective Structured Clinical Examination

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	C1=A
<b>B</b>	C1=B
<b>C</b>	C1=C
<b>D</b>	C1=D
<b>E</b>	C1=E
<b>F</b>	C1=F
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	None, in addition to course entry requirements or equivalent.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 BICKLEY, L., 2012. *Bates' guide to physical examination and history taking*. 11th ed. Philadelphia, PA: Wolters Kluwer Health/Lippincott, Williams & Wilkins.
- 2 BLABER, A. and HARRIS, G., 2016. *Assessment skills for Paramedics*. 2nd ed. Maidenhead: Open University Press.
- 3 BLABER, A., 2019. *Blabers's foundations for Paramedic practice*. 3rd ed. London: Open University Press.
- 4 HAMPTON, J. and HAMPTON, J., 2019. *The ECG made easy*. 9th ed. Edinburgh. Elsevier.
- 5 HEALTH AND CARE PROFESSIONS COUNCIL (HCPC), 2014. *Standards of proficiency*. Paramedics. London: HCPC.
- 6 HEALTH AND CARE PROFESSIONS COUNCIL (HCPC), 2016. *Standards of Conduct, performance and ethics*. London: HCPC.
- 7 JOINT ROYAL COLLEGES AMBULANCE LIASISON COMMITTEE (JRCALC), 2019. *JRCALC Clinical guidelines*. Bridgewater: Class Professional Publishing.
- 8 PILBERY, R. and LETHERBRIDGE. K., 2019. *Ambulance care practice*. 2nd ed. Bridgewater: Class Professional Publishing.