

MODULE DESCRIPTOR

Module Title

Effective Midwifery Care - Establishing Foundations

Reference	NU1203	Version	4
Created	June 2017	SCQF Level	SCQF 7
Approved	May 2009	SCQF Points	30
Amended	August 2017	ECTS Points	15

Aims of Module

To enable the student to establish foundational knowledge and skills to provide effective, holistic, woman centred midwifery care.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Understand the need for effective communication skills in midwifery care.
- 2 Identify the concepts of lifelong learning and empowerment in relation to the midwife's role.
- 3 Describe the scope and role of holistic, woman centred midwifery care throughout the childbearing continuum in a variety of contexts.
- 4 Select examples of appropriate foundational clinical midwifery skills.
- 5 Summarise the role of evidence informed practice within midwifery care.

Indicative Module Content

Communication skills; Negotiation skills; Interpersonal skills; Team working; Language of birth; Lifelong learning; Study skills; e-Learning; Academic skills; Reflection; Interprofessional learning; Balancing arts and sciences perspectives within the curriculum; Holistic, woman centred midwifery care during preconception, antenatal, labour, birth and postnatal periods; UNICEF Baby Friendly Initiative; Spirituality; Systems of care; Organisation of care; Quality and excellence; Risk assessment; Clinical skills; Evidence informed practice; Violence and aggression.

Module Delivery

Lectures, tutorials, online learning, simulation.

Module Ref:

NU1203 v4

Indicative Student Workload

Contact Hours

Full Time

80

Part Time

N/A

Non-Contact Hours

220

N/A

Placement/Work-Based Learning Experience [Notional] Hours

N/A

N/A

TOTAL

300

N/A

*Actual Placement hours for professional, statutory or regulatory body***ASSESSMENT PLAN***If a major/minor model is used and box is ticked, % weightings below are indicative only.***Component 1**

Type:

Coursework

Weighting:

100%

Outcomes Assessed:

1, 2, 3, 4, 5

Description:

Essay

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Essay.

Module Grade

Minimum Requirements to achieve Module Grade:

A

C1 = A

B

C1 = B

C

C1 = C

D

C1 = D

E

C1 = E

F

C1 = F

NS

Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module

None in addition to course entry requirements.

Corequisites for module

None.

Precluded Modules

None.

ADDITIONAL NOTES

This module is underpinned by the UNICEF UK Baby Friendly Initiative.

INDICATIVE BIBLIOGRAPHY

- 1 PAVORD, E. and DONNELLY, E., 2015. *Communication and interpersonal skills*. Cheltenham: Lantern Publishing Ltd.
- 2 JOHNSON, R. and TAYLOR, W., eds., 2016. *Skills for midwifery practice*. Edinburgh: Churchill Livingstone.
- 3 MACDONALD, S., ed., 2017. *Mayes' textbook for midwives*. 15th ed. London: Elsevier .
- 4 MARSHALL, J. and RAYNOR, M., 2020. *Myles textbook for midwives*. 17th ed. London: Elsevier .
- 5 SHIHAB, P., 2014. *Numeracy in nursing and healthcare*. 2nd ed. London: Routledge.
- 6 UNICEF UK, 2017. *The Baby Friendly Initiative*. [online]. London: Unicef UK Baby Friendly Initiative. Available from: <http://www.unicef.org.uk/babyfriendly/> [Accessed 20 June 2017].