

#### **MODULE DESCRIPTOR**

#### **Module Title**

Midwifery for Health - Establishing Foundations

Reference	NU1201	Version	4
Created	May 2017	SCQF Level	SCQF 7
Approved	May 2009	SCQF Points	30
Amended	August 2017	ECTS Points	15

#### **Aims of Module**

To enable the student to understand foundational knowledge for holistic maternal and family health during the childbearing continuum.

### **Learning Outcomes for Module**

On completion of this module, students are expected to be able to:

- 1 Describe the importance of holistic health to childbearing women and families.
- 2 Illustrate the role of health improvement within midwifery care.
- 3 Understand key life sciences underpinning the childbearing continuum.
- 4 Relate relevant life sciences to the role of the midwife.

#### **Indicative Module Content**

Concepts of health; Dimensions of health; Holism; Influences on health; Attitudes towards health; Health promotion; Health improvement; Health screening; Anatomy; Physiology; Reproductive cycles; Reproductive health; Embryo development; Fetal growth; Physiological adaptations during the childbearing continuum; Healthy neonate; Maternal and infant nutrition; Lactation; UNICEF Baby Friendly Initiative; Basic immunology.

### **Module Delivery**

Lectures, Tutorials, Online Learning.

Indicative Student Workload	Full Time	Part Time
Contact Hours	80	N/A
Non-Contact Hours	220	N/A
Placement/Work-Based Learning Experience [Notional] Hours		N/A
TOTAL	300	N/A
Actual Placement hours for professional, statutory or regulatory body		

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### **ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

# **Component 1**

Type: Examination Weighting: 100% Outcomes Assessed: 1, 2, 3, 4

Description: Unseen examination.

## **MODULE PERFORMANCE DESCRIPTOR**

# **Explanatory Text**

Unseen examination.

Module Grade	Minimum Requirements to achieve Module Grade:
Α	C1 = A
В	C1 = B
С	C1 = C
D	C1 = D
E	C1 = E
F	C1 = F
NS	Non-submission of work by published deadline or non-attendance for examination

# **Module Requirements**

Prerequisites for Module None in addition to course entry requirements.

Corequisites for module None.

Precluded Modules None.

## **ADDITIONAL NOTES**

This module is underpinned by the UNICEF UK Baby Friendly Initiative.

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#### INDICATIVE BIBLIOGRAPHY

- BOWDEN, J. and MANNING, V., eds., 2016. *Health promotion in midwifery: principles & practice*. 3rd ed. London: Routledge.
- <sup>2</sup> COAD, J. and DUNSTALL, M., 2011. *Anatomy and physiology for midwives*. 3rd ed. Edinburgh: Elsevier Churchill Livingstone.
- 3 MACDONALD, S. and JOHNSON, M., eds., 2017. Mayes' midwifery 15th ed. London: Balliere Tindall.
- 4 NAIDOO, J. and WILLS, J., 2016. Foundations for health promotion. 4th ed. London: Elsevier .
- POLLARD, M., 2017. Evidence-based Care for Breastfeeding Mothers: A Resource for Midwives and Allied Healthcare Professionals. London: Routledge.
- 6 SCOTTISH PUBLIC HEALTH OBSERVATORY (ScotPHO), 2017. *Public health information for Scotland.* [online]. Glasgow/Edinburgh: ScotPHO. Available from: http://www.scotpho.org.uk [Accessed 31 May 2017].
- 7 COAD, J., 2019. Anatomy and Physiology for Midwives. London: Elsevier.