

MODULE DESCRIPTOR

Module Title

Additional Care for Women and Newborn Infants with Complications 1

Reference	NU1103	Version	1
Created	February 2020	SCQF Level	SCQF 7
Approved	July 2021	SCQF Points	30
Amended		ECTS Points	15

Aims of Module

To introduce students to safe and effective midwifery care for women and newborn infants with additional care needs.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Describe pre-existing, current and emerging common additional care needs that affect women and newborn infants.
- 2 Explain psychological and sociological factors that can impact women and families with additional care needs.
- 3 Recognise the scope of sensitive women centred care to support women and infants with additional care needs.
- 4 Demonstrate key foundational midwifery skills in initiating care for women and newborn infants with additional care needs.

Indicative Module Content

Holistic assessment; pregnancy related complications; perinatal mental health; late, preterm and small baby; pregnancy loss; infant feeding challenges; neonatal jaundice; social vulnerability, inclusion and exclusion; learning disabilities; equalities and inequalities; racism and unconscious bias in maternity care; LGBTI in maternity care; induction of labour; woman centred care; physiological breech birth; medicine management; introduction to continuous fetal monitoring; introduction to emergencies in pregnancy and childbirth; introduction to neonatal resus; introduction to perineal repair.

Module Delivery

Blended approach of face to face and online learning comprising of lectures, tutorials and simulated skills.

Module Ref:

NU1103 v1

Indicative Student Workload

Contact Hours

Full Time

70

Part Time

N/A

Non-Contact Hours

230

N/A

Placement/Work-Based Learning Experience [Notional] Hours

N/A

N/A

TOTAL

300

N/A

*Actual Placement hours for professional, statutory or regulatory body***ASSESSMENT PLAN***If a major/minor model is used and box is ticked, % weightings below are indicative only.***Component 1**

Type:

Coursework

Weighting:

100%

Outcomes Assessed:

1, 2, 3, 4

Description:

Case study based portfolio

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Case study based portfolio

Module Grade

Minimum Requirements to achieve Module Grade:

A

C1=A

B

C1=B

C

C1=C

D

C1=D

E

C1=E

F

C1=F

NS

Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module

None in addition to course entry requirements.

Corequisites for module

None.

Precluded Modules

None.

ADDITIONAL NOTES

This module is underpinned by the UNICEF UK Baby Friendly Initiative.

INDICATIVE BIBLIOGRAPHY

- 1 BOYLE, M., and BOTHAMLEY, J., 2018. *Critical Care Assessment by Midwives*. London: Routledge.
- 2 DAVEY, L. and HOUGHTON, D., 2020. *The Midwife's Pocket Formulary*. 4th ed. Edinburgh Elsevier.
- 3 MARSHALL, J. and RAYNOR, M., 2020. *Myles textbook for midwives*. 17th ed. Edinburgh: Elsevier.
- 4 MBRRACE-UK: Mothers and Babies: Reducing Risk through Audits and Confidential Enquires across the UK. 2020. *MBRRACE-UK: Saving Mothers' Lives, Improving Mothers' Care*. Oxford: NDPH. Available from: <https://www.npeu.ox.ac.uk/mbrance-uk> Accessed 14 Feb 2021.
- 5 WYLIE, L. and BRYCE, H., 2016. *The Midwives' Guide to Key Medical Conditions: Pregnancy and Childbirth*. 2nd ed. Edinburgh: Churchill Livingstone.