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## MODULE DESCRIPTOR

### Module Title

Environmental Aspects Of Oil And Gas Law

Reference	LLM624	Version	1
Created	January 2022	SCQF Level	SCQF 11
Approved	September 2018	SCQF Points	15
Amended	September 2021	ECTS Points	7.5

### Aims of Module

To critically address the principal national, regional and international environmental law and policy issues that impact the energy/oil and gas industries.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically appraise and discuss the complex environmental concerns that are associated with the energy and natural resources industries.
- 2 Critically analyse and explain the main rights and obligations relating to the environment, which companies and government departments have to comply with.
- 3 Critically evaluate and discuss the relationship between international, national and corporate instruments pertaining to the environment in the context of the oil and gas and energy industries.

### Indicative Module Content

The course initially provides an introduction to the development of national and international environmental law, and basic issues and principles. It also deals with the main national, regional and international instruments and their inter-relationship. Later topics provide an overview of the oil and gas and energy industries, including the impacts of these industries on the environment, marine pollution, and environmental impacts of the decommissioning of offshore installations. They highlight the regulatory instruments available to address issues of environmental damage at international, national and industry level. Final topics deal with the environmental impacts from nuclear energy, and issues concerning climate change within the context of international and national regulation.

### Module Delivery

This module is based on lecture notes and other learning materials and problem exercises available on the RGU Virtual Campus/RGU network/face-to-face classes.

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	36	36
Non-Contact Hours	114	114
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type:	Coursework	Weighting:	70%	Outcomes Assessed:	1, 2, 3
Description:	One coursework essay (Weighting: 70%)				

**Component 2**

Type:	Coursework	Weighting:	30%	Outcomes Assessed:	1, 2, 3
Description:	Distance Learning: Forum postings (Weighting: 30%). Forum postings are assessed according to five criteria - frequency, follow-up, content contribution, references and clarity. On Campus: One coursework essay (Weighting: 30%)				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

The calculation of the overall grade for this module is based on 30% weighting of C2 (horizontal axis) and 70% weighting of C1 (vertical axis) components. An overall minimum grade D is required to pass the module.

		Coursework:						
		A	B	C	D	E	F	NS
Coursework:	A	A	A	B	B	B	E	
	B	B	B	B	C	C	E	
	C	B	C	C	C	D	E	
	D	C	C	D	D	D	E	
	E	D	D	D	E	E	E	
	F	E	E	E	E	F	F	
	NS	Non-submission of work by published deadline or non-attendance for examination						

**Module Requirements**

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 BIRNIE, P.W., BOYLE, A. and REDGWELL, C., 2021. *International law and the environment*. 4th ed. Oxford: Oxford University Press.
- 2 BROWNLIE, I., 2009. *Basic documents in international law*. 6th ed. Oxford: Oxford University Press.
- 3 GORDON, G., PATERSON, J. and USENMEZ, E., 2018. *Oil and gas law: current practice and emerging trends*. 3rd ed. Edinburgh. Edinburgh University Press.
- 4 PARK, P.D., 2013. *International law for energy and the environment*. 2nd ed. Hoboken: CRC Press. ebook
- 5 BELL, S, MCGILLIVRAY, D, PEDERSEN, O.W, LEES, E, and STOKES, E, 2017. *Environmental law*. 9th edition. Oxford. Oxford University Press.