

# This Version is No Longer Current

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#### MODULE DESCRIPTOR

### **Module Title**

Global Governance Law And International Relations

Reference	LLM234	Version	1
Created	February 2020	SCQF Level	SCQF 11
Approved	May 2020	SCQF Points	15
Amended		ECTS Points	7.5

## **Aims of Module**

To enable students to engage in a critical understanding and evaluation of the process of international law and its approach to contemporary global challenges, global governance, the institutions of global governance, and the relations with various actors? State actors, Regional entities and Non-state Actors.

# **Learning Outcomes for Module**

On completion of this module, students are expected to be able to:

- 1 Critically examine and evaluate the process of international law-making and the construct of the international regulatory environment.
- 2 Critically appraise Westphalian notions of international law and global governance in comparison with 21-st century global realities of international institutions and their powers.
- 3 Critically engage with contemporary themes of global challenges, global governance and international relations.
- Critically examine the nature and function of existing global governance institutions and other non-state actors concerning their relations with states.
- 5 Apply the concepts of international law and global governance, to current global challenges.

# **Indicative Module Content**

Global Constitutional Law; The United Nations - UN Organs & Agencies; Other Intergovernmental Organisations & International NGOs; Regional Entities; Other Non-State Actors - Business Entities, Religious Entities, & Global Civil Society; Contemporary Global Themes and Challenges; International Law & Foreign Policy - State Relations with States and with International Institutions; International Law & Foreign Policy - State Relations with Non-state Actors; The dichotomy of Sovereignty and Globalisation; Revision

# **Module Delivery**

Weekly face to face lecture, presentation and case studies.

Module Ref: LLM234 v1

Indicative Student Workload	Full Time	Part Time
Contact Hours	36	36
Non-Contact Hours	114	114
Placement/Work-Based Learning Experience [Notional] Hours		N/A
TOTAL	150	150
Actual Placement hours for professional, statutory or regulatory body		

## **ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

# **Component 1**

Type: Coursework Weighting: 70% Outcomes Assessed: 1, 2, 3

Description: A summative assessment will comprise one piece of written coursework.

Component 2

Type: Coursework Weighting: 30% Outcomes Assessed: 4, 5

Description: A case study/policy project assessment.

#### MODULE PERFORMANCE DESCRIPTOR

### **Explanatory Text**

A student should attain any of the marks below to be awarded the corresponding grade.

Module Grade	Minimum Requirements to achieve Module Grade:	
Α	70%	
В	60% - 69%	
С	50% - 59%	
D	40% - 49%	
E	35% - 49%	
F	34%	
NS	Non-submission of work by published deadline or non-attendance for examination	

# **Module Requirements**

Prerequisites for Module None.

Corequisites for module None.

Precluded Modules None.

## **INDICATIVE BIBLIOGRAPHY**

- 1 Weiss T, and Wilkinson R, International Organization And Global Governance (2nd edn, Routledge 2018)
- 2 Fahey E, Introduction To Law And Global Governance (Edward Elgar Publishing Limited 2018)
- 3 Dunne T, Kurki M, and Smith S, International Relations Theories (5th edn, Oxford University Press 2020)