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## MODULE DESCRIPTOR

### Module Title

Legal Tech

Reference	LLM209	Version	3
Created	August 2021	SCQF Level	SCQF 11
Approved	December 2018	SCQF Points	15
Amended	September 2021	ECTS Points	7.5

### Aims of Module

To equip students with skills and knowledge about the uses of technology in legal practice at the operation, tactical and strategic level which they may require during the legal traineeship and beyond; to develop knowledge and understanding of the uses and limits of technology in legal practice - including case management systems used in the legal sector and regulation of data held by legal firms; To develop an awareness and understanding of the regulatory requirements of technology, including cyber security and of data management and analytics and its capacity to inform and support decision making in respect of client services and market growth.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Display the digital literacy required for the legal profession of the core operations and of commonly used software and case management systems
- 2 Interpret analytical data to ascertain business preferences and understand how this informs decision making as it affects legal advice given to clients as well as marketing, direction and firm growth.
- 3 Display an understanding of the uses and limits of technology in the practice of law
- 4 Display an understanding of the regulatory framework for the exchange and communication of data and information in the law firm context - including the requirements of cyber security.

### Indicative Module Content

Creation of spreadsheets, use of case management systems, application of GDPR in case studies, group work to set up effective email policy to comply with LSOS rules and prevent cybercrime; use data captured by social media and management systems to inform decisions for model firm client services and growth.

### Module Delivery

Small group tutorials/seminars/problem solving, roleplay, group work

**Indicative Student Workload**

	Full Time	Part Time
Contact Hours	22	22
Non-Contact Hours	128	128
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

**ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

**Component 1**

Type:	Coursework	Weighting:	0%	Outcomes Assessed:	1
Description:	Written Coursework - Pass/Fail				

**Component 2**

Type:	Coursework	Weighting:	40%	Outcomes Assessed:	3, 4
Description:	Written Coursework				

**Component 3**

Type:	Coursework	Weighting:	60%	Outcomes Assessed:	2, 3, 4
Description:	Roleplay Presentation				

**MODULE PERFORMANCE DESCRIPTOR****Explanatory Text**

Component 1 is pass/fail competencies. The first grade represents Component 2 (coursework) weighted at minor (40%) and the second, Component 3 (coursework), weighted at major (60%). Non-submission of any component will result in an NS grade. An overall minimum grade D is required to pass the module. Minimum Requirements to achieve Module Grade: C1:C2:C3

Module Grade Minimum Requirements to achieve Module Grade:

<b>A</b>	Pass:A:A or Pass:A:B
<b>B</b>	Pass:A:C or Pass:A:D or Pass:B:A or Pass:B:B or Pass:B:C or Pass:C:A
<b>C</b>	Pass:B:D or Pass:C:B or Pass:C:C or Pass:C:D or Pass:D:A or Pass:D:B
<b>D</b>	Pass:D:C or Pass:D:D
<b>E</b>	Pass:A:E or Pass:A:F or Pass:B:E or Pass:B:F or Pass:C:E or Pass:C:F or Pass:D:E or Pass:D:F or Pass:E:A or Pass:E:B or Pass:E:C or Pass:E:D or Pass:E:E or Pass:F:A or Pass:F:B or Pass:F:C
<b>F</b>	Pass:E:F or Pass:F:D or Pass:F:E or Pass:F:F
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

**Module Requirements**

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 1.Susskind R, *Tomorrow's Lawyers An Introduction to Your Future*. 2nd Ed Oxford. Oxford University Press
- 2 Ashley k, 2017, *Artificial Intelligence and legal Analytics: New Tools for Law Practice In the Digital Age*. Cambridge:Cambridge University Press