

This Version is No Longer Current
 The latest version of this module is available [here](#)

MODULE DESCRIPTOR

Module Title

Legal Tech

Reference	LLM209	Version	1
Created	October 2018	SCQF Level	SCQF 11
Approved	December 2018	SCQF Points	15
Amended		ECTS Points	7.5

Aims of Module

To equip students with skills and knowledge about the uses of technology in legal practice at the operation, tactical and strategic level which they may require during the legal traineeship and beyond; to develop knowledge and understanding of the uses and limits of technology in legal practice - including case management systems used in the legal sector and regulation of data held by legal firms; To develop an awareness and understanding of the regulatory requirements of technology, including cyber security and of data management and analytics and its capacity to inform and support decision making in respect of client services and market growth.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Display the digital literacy required for the legal profession of the core operations and of commonly used software and case management systems
- 2 Interpret analytical data to ascertain business preferences and understand how this informs decision making as it affects legal advice given to clients as well as marketing, direction and firm growth.
- 3 Display an understanding of the uses and limits of technology in the practice of law
- 4 Display an understanding of the regulatory framework for the exchange and communication of data and information in the law firm context - including the requirements of cyber security.

Indicative Module Content

Creation of spreadsheets, use of case management systems, application of GDPR in case studies, group work to set up effective email policy to comply with LSOS rules and prevent cybercrime; use data captured by social media and management systems to inform decisions for model firm client services and growth.

Module Delivery

Small group tutorials/seminars/problem solving, roleplay, group work

Indicative Student Workload	Full Time	Part Time
Contact Hours	22	22
Non-Contact Hours	128	128
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	30%	Outcomes Assessed:	1
Description:	Written Coursework				

Component 2

Type:	Coursework	Weighting:	30%	Outcomes Assessed:	3, 4
Description:	Written Coursework				

Component 3

Type:	Coursework	Weighting:	40%	Outcomes Assessed:	2, 3, 4
Description:	Roleplay Presentation				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

This Module is assessed by three components: C1 - written coursework- weighting 30%; C2 written coursework 30% and a Roleplay presentation weighting 40%

Module Grade	Minimum Requirements to achieve Module Grade:
A	At least 70% on weighted aggregate and at least 40% in each component
B	At least 60% on weighted aggregate and at least 40% in each component
C	At least 50% on weighted aggregate and at least 40% in each component
D	At least 40% on weighted aggregate and at least 40% in each component
E	At least 35% on weighted aggregate
F	less than 35% on weighted aggregate
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 1.Susskind R, *Tomorrow's Lawyers An Introduction to Your Future*. 2nd Ed Oxford. Oxford University Press
- 2 Ashley k, 2017, *Artificial Intelligence and legal Analytics: New Tools for Law Practice In the Digital Age*. Cambridge:Cambridge University Press