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MODULE DESCRIPTOR

Module Title

Practical Social Work And Child Law

| | | | |
|-----------|-----------|-------------|---------|
| Reference | LLM203 | Version | 1 |
| Created | June 2017 | SCQF Level | SCQF 11 |
| Approved | July 2017 | SCQF Points | 15 |
| Amended | | ECTS Points | 7.5 |

Aims of Module

To develop skills in relation to the conduct, funding and resolution of all matters in respect of the Children's Hearing System in Scotland and to include Permanency and Adoption Orders

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 1.Demonstrate an understanding of the Children's Hearing System from point of referral to termination of orders to include appeals process and the role of the solicitor in the Hearing, representation of children and permanency and adoption procedure.
- 2 Demonstrate an understanding of how to conduct a Children's Hearing, make oral submissions in an Appeal, negotiate grounds of referral with a Reporter to the Children's Hearing.
- 3 Demonstrate an understanding of how to draft an Appeal to the Sheriff Court against a Children's Hearing decision, draft a legal aid form, draft a letter to the Children's Hearing setting out views.
- 4 Demonstrate an understanding the role and duties of a social worker, solicitor and Safeguarder in relation to this type of work.

Indicative Module Content

This module will cover Children's Hearing legislation and procedure, Appeals and Orders involving Children, preparation and conduct of Hearing and Appeal therefrom, compulsory measures and role of solicitor, permanence and adoption, legal aid.

Module Delivery

Small group seminars/tutorials drafting exercises, role-play and simulations.

| Indicative Student Workload | Full Time | Part Time |
|---|-----------|-----------|
| Contact Hours | 34 | 34 |
| Non-Contact Hours | 116 | 116 |
| Placement/Work-Based Learning Experience [Notional] Hours | N/A | N/A |
| TOTAL | 150 | 150 |
| Actual Placement hours for professional, statutory or regulatory body | | |

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

| | | | | | |
|--------------|--------------------|------------|-----|--------------------|------|
| Type: | Coursework | Weighting: | 40% | Outcomes Assessed: | 1, 3 |
| Description: | Written Coursework | | | | |

Component 2

| | | | | | |
|--------------|---------------------|------------|-----|--------------------|------|
| Type: | Coursework | Weighting: | 40% | Outcomes Assessed: | 2, 4 |
| Description: | Role Play exercises | | | | |

Component 3

| | | | | | |
|--------------|---------------------|------------|-----|--------------------|------------|
| Type: | Coursework | Weighting: | 20% | Outcomes Assessed: | 1, 2, 3, 4 |
| Description: | Class Participation | | | | |

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

The Module is assessed by 3 components C1 written coursework - 40% weighting, C2 role-plays worth 40% weighting and C3 Class participation - 20% weighting.

| Module Grade | Minimum Requirements to achieve Module Grade: |
|--------------|--|
| A | At least 70% on weighted aggregate and at least 40 % in each component |
| B | At least 60% on weighted aggregate and at least 40% in each component |
| C | At least 50% on weighted aggregate and at least 40% in each component |
| D | At least 40% on weighted aggregate and at least 40% in each component |
| E | At least 35% on weighted aggregate |
| F | Less than 35% on weighted aggregate |
| NS | Non-submission of work by published deadline or non-attendance for examination |

Module Requirements

| | |
|--------------------------|-------|
| Prerequisites for Module | None. |
| Corequisites for module | None. |
| Precluded Modules | None. |

ADDITIONAL NOTES

In addition to the texts in the indicative bibliography the student will be required to purchase the course materials.

INDICATIVE BIBLIOGRAPHY

- 1 Norrie, K. 2013 *Children's Hearings in Scotland* 3rd ed. Edinburgh: W. Green.
- 2 Hothersall, S., 2014. *Social Work with children, young people and their families in Scotland*. 3rd ed. Exeter: Sage Publishing *ebook*