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MODULE DESCRIPTOR

Module Title

Practical Social Work And Child Law

Reference	LLM196	Version	2
Created	August 2021	SCQF Level	SCQF 11
Approved	September 2018	SCQF Points	15
Amended	September 2021	ECTS Points	7.5

Aims of Module

To develop skills in relation to the conduct, funding and resolution of all matters in respect of the Children's Hearing System in Scotland and to include Permanency and Adoption Orders

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	1.Demonstrate an understanding of the Children's Hearing System from point of referral to termination of orders to include appeals process and the role of the solicitor in the Hearing, representation of children and permanency and adoption procedure.
2	Demonstrate an understanding of how to conduct a Children's Hearing, make oral submissions in an Appeal, negotiate grounds of referral with a Reporter to the Children's Hearing.
3	Demonstrate an understanding of how to draft an Appeal to the Sheriff Court against a Children's Hearing decision, draft a legal aid form, draft a letter to the Children's Hearing setting out views.
4	Demonstrate an understanding the role and duties of a social worker, solicitor and Safeguarder in relation to this type of work.

Indicative Module Content

This module will cover Children's Hearing legislation and procedure, Appeals and Orders involving Children, preparation and conduct of Hearing and Appeal therefrom,compulsory measures and role of solicitor, permanence and adoption, legal aid.

Module Delivery

Small group seminars/tutorials drafting exercises, role-play,forum postings and simulations.

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Indicative Student Workload	Full Time	Part Time
Contact Hours	34	34
Non-Contact Hours	116	116
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Practical Exam	Weighting:	50%	Outcomes Assessed:	1, 3
Description:	Written Coursework				

Component 2

Type:	Coursework	Weighting:	50%	Outcomes Assessed:	2, 4
Description:	Role Play exercises				

Component 3

Type:	Coursework	Weighting:	0%	Outcomes Assessed:	1, 2, 3, 4
Description:					

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

The first grade represents Component 1 (coursework) and the second grade Component 2 (coursework). Components 1 and 2 are weighted equally. Component 3 is pass/fail competencies. Component 3 is a participation requirement with each student normally required to pass such online activities as identified in the module. Non-submission of either component 1 or 2 or non-completion of the competencies will result in an NS grade. An overall minimum grade D is required to pass the module. Minimum Requirements to achieve Module Grade: C1:C2:C3

Module Grade	Minimum Requirements to achieve Module Grade:
A	A:A:Pass or A:B:Pass B:A:Pass
B	A:C:Pass or A:D:Pass or B:B:Pass or B:C:Pass or C:A:Pass or C:B:Pass or D:A:Pass
C	B:D:Pass or C:C:Pass or C:D:Pass or D:B:Pass or D:C:Pass
D	D:D:Pass
E	A:E:Pass or A:F:Pass or B:E:Pass or B:F:Pass or C:E:Pass or C:F:Pass or D:E:Pass or D:F:Pass or E:A:Pass or E:B:Pass or E:C:Pass or E:D:Pass or E:E:Pass or F:A:Pass or F:B:Pass or F:C:Pass
F	E:F:Pass or F:D Pass or F:E:Pass or F:F:Pass
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

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ADDITIONAL NOTES

In addition to the texts in the indicative bibliography the student will be required to purchase the course materials.

INDICATIVE BIBLIOGRAPHY

1	Norrie, K. 2013 *Children's Hearings in Scotland* 3rd ed. Edinburgh: W. Green.
2	Hothersall, S., 2014. *Social Work with children, young people and their families in Scotland.* 3rd ed. Exeter: Sage Publishing *ebook*