

MODULE DESCRIPTOR

Module Title

Perspectives on Environmental Law In The UK

Reference	LLM105	Version	2
Created	November 2022	SCQF Level	SCQF 11
Approved	June 2022	SCQF Points	15
Amended	August 2023	ECTS Points	7.5

Aims of Module

To develop a critical understanding of environmental law in the UK, its regulatory regime and enforcement issues. To provide students with specialised knowledge of the regulation of a few key sectors of environmental law, as well as insights into its application.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Demonstrate current and comprehensive knowledge and understanding of the development of environmental law in the UK, as well as how environmental law is currently administered.
- 2 Recognise and analyse issues involved in the enforcement of environmental law in the UK, at levels of regulator, the courts and bodies charged with over-sight.
- 3 Demonstrate knowledge of currently applicable regimes governing a few environmental media in the UK.
- 4 Identify research from a variety of sources and analyse issues in UK environmental law, producing coherent, persuasive and critical evaluation.

Indicative Module Content

The Module will chart the development of environmental law as a subject area in the UK, and will touch on the philosophies underpinning environmental regulation. It will clearly explain how environmental law is administered in the UK, referring to the various bodies involved. An important element of the module will be to set out the current approach to enforcing environmental law in the UK, by regulators, the courts and the Office for Environmental Protection as well as Environmental Standards Scotland. Both criminal and civil approaches to dealing with breaches of environmental law will be explored. Later lectures will allow students to become familiar with the principal legal controls relating to a few key environmental sectors.

Module Delivery

The module is taught by the delivery of lectures which provide core module content. The module is also taught by seminars. This is to allow development of associated higher level skills through student centred learning. Seminars will be on campus for face to face students, and held on Blackboard Collaborate for online students.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	36	36
Non-Contact Hours	114	114
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	Written Essay				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

The module is assessed by one component: C1 100% weighting. Module pass mark = Grade D.

Module Grade	Minimum Requirements to achieve Module Grade:
A	The student must achieve an A in component 1
B	The student must achieve a B in component 1
C	The student must achieve a C in component 1
D	The student must achieve a D in component 1
E	The student must achieve an E in component 1
F	The student must achieve an F in component 1
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

ADDITIONAL NOTES

None.

INDICATIVE BIBLIOGRAPHY

- 1 BELL, S., MCGILLIVRAY D., PEDERSEN, O.W, LEES, E., and STOKES, E., 2017. Environmental law. 9th edition. Oxford: Oxford University Press.
- 2 FISHER, E., LANGE, B. and SCOTFORD, E, 2019. Environmental Law. Text, Cases and Materials. 2nd edition. Oxford: Oxford University Press.
- 3 STAIR MEMORIAL ENCYCLOPAEDIA, Environment (Reissue), available on LexisNexis, at <http://libguides.rgu.ac.uk/law>.