

MODULE DESCRIPTOR

Module Title

Framework Of International Environmental Law

Reference	LLM101	Version	2
Created	November 2022	SCQF Level	SCQF 11
Approved	June 2022	SCQF Points	15
Amended	August 2023	ECTS Points	7.5

Aims of Module

To critically assess the development of international environmental law and its governance. To develop an understanding of the principles and rules associated with environmental law. To provide students with an understanding of key aspects of more specialised areas within international environmental law.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Critically appraise the broad range of factors that shape international environmental law.
- 2 Critically analyse and explain the major concepts, principles and rules that underpin environmental law.
- 3 Demonstrate a comprehensive knowledge and understanding of international environmental law to be able to apply it in a broad range of contexts.
- 4 Identify, research (from a range of sources) and critically analyse issues pertaining to international environmental law, producing a persuasive, coherent and critical evaluation.

Indicative Module Content

The course will trace the origins and development of international environmental law, the goals and principles underlying the international environmental regime (including sustainable development, the precautionary principle and common but differentiated responsibility), the institutional framework responsible for promoting, developing and administering the regime, key features of the treaty regimes used in environmental regulation as well as enforcement mechanisms employed to try to secure compliance with treaty obligations. Later topics in the course will cover more specialised areas of international environmental law and these include, environmental damage and liability and conservation and biodiversity. The course will conclude with an analytical review of the potential future developments within international environmental law.

Module Delivery

This module is based on lecture notes and other learning materials and problem exercises available on the RGU Virtual Campus/RGU network/face to face classes.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	36	36
Non-Contact Hours	114	114
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3, 4
Description:	Written Essay				

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

The module is assessed by one component: C1 100% weighting. Module pass mark = Grade D.

Module Grade	Minimum Requirements to achieve Module Grade:
A	The student must achieve an A in Component 1
B	The student must achieve a B in Component 1
C	The student must achieve a C in Component 1
D	The student must achieve a D in Component 1
E	The student must achieve an E in Component 1
F	The student must achieve an F in Component 1
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 Dupuy P-M and Vinuales J E, International Environment Law, (2nd edition, CUP, 2018) e-book
- 2 Sands P and Peel J, Principles of International Environmental Law (4th edition, CUP, 2018)
- 3 Bell S, McGillvray D, Pederson O.W, Lees E and Stokes E, Environmental Law (9th edition, OUP, 2017)
- 4 Erika Techera, Jade Lindley, Karen N. Scott, and Anastasia Telesetsky, Routledge Handbook of International Environmental Law, (Routledge, 2020) e-book.
- 5 Alexander Gillespie, The Long Road to Sustainability: The Past, Present, and Future of International Environmental Law and Policy (OUP, 2018) e-book.
- 6 Ulrich Beyerlin and Thilo Marauhan, International Environmental Law, (Hart, 2011) e-book.