ROBERT GORDON UNIVERSITY ABERDEEN

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MODULE DESCRIPTOR

Module Title

Online Dispute Resolution

Reference	LLM045	Version	1
Created	April 2019	SCQF Level	SCQF 11
Approved	May 2019	SCQF Points	15
Amended		ECTS Points	7.5

Aims of Module

To provide students with an in-depth understanding of the environment and practice developments relevant to the use of online technologies in dispute resolution.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	Demonstrate a critical understanding of policies and practical applications of technology in civil justice and ADR.
2	Organise, select and apply the processes and procedures of various forms of Online Dispute Resolution.
3	Demonstrate familiarity with the critical issues surrounding Online Dispute Resolution in institutional and professional context.

Indicative Module Content

The relationship between ADR and ODR. The variety of online ADR methods: e-mediation, online arbitration, ombudsmen, negotiation, etc. The functioning of existing ODR platforms. Consumer ADR in the European Union. Legal practice and technology: audiovisual coverage, e-discovery, filing systems, video conferencing, access to justice. Web-based delivery of legal services and the changing nature of legal work and the legal profession. ODR and intercultural issues. Evolution of online technologies: the growth of the Internet and social media. Innovation and ethics.

Module Delivery

This is a group seminar based module which also encourages argument discussion and participation both in person and via Moodle. There will be directed reading, research and practical exercises.

Indicative Student Workload	Full Time	Part Time
Contact Hours	36	36
Non-Contact Hours	114	114
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	75%	Outcomes Assessed:	1, 3

Description:	Written essay (approx. 3,000 words) dealing with the broad aspects of ODR identified in the indicative content worth 75% of the overall mark

Component 2

Type:	Practical Exam	Weighting:	25%	Outcomes Assessed:	2

Description:	Practical exercise relevant to Online Dispute Resolution worth 25% of the overall mark

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

The module is assessed by two components: C1 - Coursework - 75% weighting. C2 - Practical Exam - 25% weighting. Module Pass Mark = Grade D (40%)

Module Grade	Minimum Requirements to achieve Module Grade:
A	70% or above
B	60% - 69%
C	50% - 59%
D	40% - 49%
E	35% - 39%
F	0% - 34%
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements	
Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

1. MOHAMED S. ABDEL WAHAB, ETHAN KATSH, DANIEL RAINEY (eds.). *Online dispute resolution: theory and practice: a treatise on technology and dispute resolution.* (2nd ed., 2021).

2. HODGES, CHRISTOPHER J.S. *Delivering dispute resolution: a holistic review of models in England and Wales.* Oxford, 2019.

3. TANG, ZHENG SOPHIA. *Electronic consumer contracts in the conflict of laws.* London, 2015.

4. SUSSKIND, RICHARD E. *Online courts and the future of justice.* Oxford, 2019.

5. BETTINGER, TORSTEN and WADDELL, ALLEGRA. *Domain Name Law and Practice: An International Handbook* (2nd ed., OUP, 2015).

6. SCHERER, MAXI. 'Remote Hearings in International Arbitration: an Analytical Framework' 37(4) Journal of International Arbitration (2020) 407.

7. ORTOLANI, PIETRO,' Self-Enforcing Online Dispute Resolution: Lessons from Bitcoin', 36 (3) Oxford Journal of Legal Studies, (2016) 595.