

#### **MODULE DESCRIPTOR Module Title** Law In Community Reference LL4328 Version 3 Created August 2023 SCQF Level SCQF 10 May 2017 SCQF Points Approved 15 Amended August 2023 **ECTS Points** 7.5

#### Aims of Module

To provide students with an understanding of law as it affects people in the community. To give them the experience of applying legal knowledge in real life settings. To encourage them to become reflective practitioners.

#### **Learning Outcomes for Module**

On completion of this module, students are expected to be able to:

- 1 Research, analyse, and summarise succinctly and clearly a given legal topic;
- 2 Communicate effectively, orally and in writing, with diverse audiences, through using appropriate language and by responding to their information needs;
- Demonstrate the attitudes and skills required to engage and work constructively and sensitively in multicultural environments and in teams:
- Exercise initiative, self-management and judgment in a professional and ethical manner, and reflect on their own personal and professional development.

#### **Indicative Module Content**

Acquisition and application of skills: analysis, research, communication and teamwork. Assisting people to understand the impact of legal rules. Reflective assessment of personal development.

## **Module Delivery**

This is a lecture and practice-based reflective module. Lectures provide a structured framework and theoretical underpinning. Practice develops associated higher level skills through experiential learning. The practice will take the form of researching, explaining, and advising on, legal issues in either a law clinic or secondary school setting.

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| Indicative Student Workload   | Full Time | Part Time |
|---|-----------|-----------|
| Contact Hours   | 36        | N/A       |
| Non-Contact Hours   | 60        | N/A       |
| Placement/Work-Based Learning Experience [Notional] Hours             | 54        | N/A       |
| TOTAL   | 150       | N/A       |
| Actual Placement hours for professional, statutory or regulatory body | 54        |           |

## **ASSESSMENT PLAN**

If a major/minor model is used and box is ticked, % weightings below are indicative only.

## **Component 1**

Type: Coursework Weighting: 100% Outcomes Assessed: 1, 2, 3, 4

Description: Written coursework worth 100% of the overall grade

## **MODULE PERFORMANCE DESCRIPTOR**

## **Explanatory Text**

Component 1 comprises 100% of the module grade. To pass the module, a D grade or above is required.

| Module Grade | Minimum Requirements to achieve Module Grade:                                  |
|--------------|--|
| Α            | A  |
| В            | В  |
| С            | С  |
| D            | D  |
| E            | E  |
| F            | F  |
| NS           | Non-submission of work by published deadline or non-attendance for examination |

# **Module Requirements**

Prerequisites for Module None.

Corequisites for module Membership of the Law Clinic is required.

Precluded Modules None.

#### INDICATIVE BIBLIOGRAPHY

- 1 BROWN, H.J., 2012. ADR principles and practice. 3rd ed. London: Sweet and Maxwell.
- 2 CHERKASSKY L. et al, 2011. *Legal skills.* Hampshire: Palgrave Macmillan.
- KERRIGAN K. and MURRAY V., eds., 2011. A student guide to clinical legal education and pro bono. Hampshire: Palgrave Macmillan.