

#### MODULE DESCRIPTOR

### **Module Title**

Family Law (Online LLB)

Reference	LL3945	Version	3
Created	August 2023	SCQF Level	SCQF 9
Approved	July 2017	SCQF Points	15
Amended	September 2023	ECTS Points	7.5

#### **Aims of Module**

To provide students with a working understanding of Family Law in Scotland and in particular the relationships of Husband and Wife; Civil Partnership; Cohabitees and Parent and Child.

## **Learning Outcomes for Module**

On completion of this module, students are expected to be able to:

- Consider and analyse the main principles of family law. Critically evaluate and analyse the legal
- 1 consequences of key family relationships such as marriage, civil partnership, and parent and child. Apply the understanding of the legal consequences of those key family relationships to practical situations.
- 2 Critically evaluate and analyse the legal consequences of key family law relationships such as marriage, civil partnership and parent and child.
- 3 Apply the understanding of the legal consequences of the key family law relationships to practical situations.

### **Indicative Module Content**

Consideration of the features and legal consequences of marriage, matrimonial breakdown, separation and the grounds for divorce, financial provision on divorce, cohabitation, parentage, parental rights and responsibilities, residence and contact, civil partnership, adoption, permanence orders and the key Human Rights Act 1998 implications of family law.

## **Module Delivery**

This is a lecture and tutorial based module. Recorded lectures provide core module content. Tutorials develop associated higher level skills through student centred learning. In the distance learning mode, in addition, online activities will form part of the module contact time and focus on other parts of the course not covered in tutorials.

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Indicative Student Workload	Full Time	Part Time
Contact Hours	36	36
Non-Contact Hours	114	114
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN					
If a major/minor model is used and box is ticked, % weightings below are indicative only.					
Component 1					
Type:	Coursework	Weighting:	100%	Outcomes Assessed:	1, 2, 3
Description:	Written coursework exercise				
Component 2					
Type:	Coursework	Weighting:	0%	Outcomes Assessed:	1, 2, 3
Description:	Compliance on a pass/fail basis with the requirement to participate in online forum and tutorial activities				

# **MODULE PERFORMANCE DESCRIPTOR**

# **Explanatory Text**

The module is assessed by way of a single assessment component weighted at 100%. Additionally there is a participation requirement which is assessed on a pass/fail basis. Relative to the participation requirement each student is normally required to pass such online activities as identified in the module. Non-submission or non-completion of the competencies will result in an NS grade. An overall minimum grade D is required to pass the module.

Module Grade	Minimum Requirements to achieve Module Grade:	
Α	A:Pass	
В	B:Pass	
С	C:Pass	
D	D:Pass	
E	E:Pass	
F	F:Pass	
NS	Non-submission of work by published deadline or non-attendance for examination	

Module Requirements	
Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

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## INDICATIVE BIBLIOGRAPHY

- 1 CLELAND, A. and SUTHERLAND, E., 2009. Children's rights in Scotland. 3rd ed. Edinburgh: W Green.
- 2 CLIVE, E.M., 1999. The law of husband and wife in Scotland. 5th ed. Edinburgh: W. Green.
- 3 GRIFFITHS, A., 2015. Family law. Edinburgh: W. Green.4th edition.
- 4 MAIR, J., 2022-23. Avizandum statutes on Scots family law. 11th ed. Edinburgh: Avizandum.
- 5 SUTHERLAND, E., 2008. Child and family law. 2nd ed. Edinburgh: T. and T. Clark.
- 6 MACFARLANE,K, 2022. *Thomson's Family law in Scotland.* 8th ed. Haywards Heath: Bloomsbury Professional.
- 7 WILKINSON, A., and NORRIE, K., 2013. *The law relating to parent and child.* 3rd ed. Edinburgh: W. Green.