

MODULE DESCRIPTOR

Module Title

Advocacy And Mooting Skills

Reference	LL3360	Version	1
Created	January 2022	SCQF Level	SCQF 9
Approved	June 2018	SCQF Points	15
Amended	September 2021	ECTS Points	7.5

Aims of Module

To develop skills in relation to the preparation and delivery of written and oral legal arguments in a forensic setting.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Apply legal knowledge to, and formulate legal arguments in respect of, problem scenarios using appropriate legal authority.
- 2 Demonstrate understanding of forensic rhetoric.
- 3 Prepare written and oral legal arguments in the appropriate forms.
- 4 Present a persuasive oral argument in a courtroom or tribunal setting.

Indicative Module Content

Advocacy skills, courtroom decorum, the importance of rhetoric, drafting written submissions, presenting oral arguments in an appellate or Tribunal setting

Module Delivery

This is a lecture and seminar based module. Lectures provide core module content. Seminars develop associated higher level skills through practical workshop sessions and student centred learning.

Indicative Student Workload

	Full Time	Part Time
Contact Hours	36	36
Non-Contact Hours	114	114
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
<i>Actual Placement hours for professional, statutory or regulatory body</i>		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Coursework Weighting: 30% Outcomes Assessed: 1, 2, 3

Description: Written coursework worth 30% of the overall module grade

Component 2

Type: Practical Exam Weighting: 60% Outcomes Assessed: 1, 2, 3, 4

Description: Presentation of legal argument in a court or tribunal setting worth 60% of the overall module grade

Component 3

Type: Coursework Weighting: 10% Outcomes Assessed: 1, 2, 3, 4

Description: Preparation of a reflective report on the development of one's advocacy skills throughout the duration of the course.

MODULE PERFORMANCE DESCRIPTOR**Explanatory Text**

Component 2 (major ? 60%) Component 1 (minor - 30%) Component 3 (minor - 10%). An overall minimum grade D is required to pass the module

Module Grade Minimum Requirements to achieve Module Grade:

A	C2 at A, C1 and C3 at A or B
B	C2 at A, C1 and C3 at C or D C2 at B and C1 and C3 at A, B or C C2 at C, C1 and C3 at A.
C	C2 at A, C1 and C3 at E C2 at B, C1 and C3 at D or E C2 at C, C1 and C3 at B, C or D C2 at D, C1 and C3 at A or B C2 at E, C1 and C3 at B or C
D	C2 at C, C1 and C3 at E, C2 at D, C1 and C3 at D or E C2 at E, C1 and C3 at C or D
E	C2 at A, B, C or D, C1 and C3 at F C2 at E, C1 and C3 at D, E or F C2 at F, C1 and C3 at A, B, C or D
F	C2 at F, C1 and C3 at E or F
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module None.

Corequisites for module None.

Precluded Modules None.

INDICATIVE BIBLIOGRAPHY

- | | |
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| 1 | COCKCROFT, R., et al., 2014. <i>Persuading people: an introduction to rhetoric</i> . 3rd ed. London: Palgrave Macmillan. |
| 2 | HALBERT, D. and WHITAKER, H., 2016. <i>Advocacy and public speaking</i> . Chester: University of Chester Press. |
| 3 | HYAMS, R. et al., 2014. <i>Practical legal skills</i> . 4th ed. Oxford: Oxford University Press. |
| 4 | McCANN, B. and CONWAY, R., 2015. <i>The civil advocacy skills book</i> . Edinburgh: ConCann Productions Ltd. |
| 5 | POPE, D. and HILL, D., 2015. <i>Mooting and advocacy skills</i> . 3rd ed. London: Sweet and Maxwell. |
| 6 | WELL, J. et al., 2017. <i>Lawyers' skills</i> . 21st ed. Oxford: Oxford University Press. |