

**This Version is No Longer Current**  
The latest version of this module is available [here](#)

## MODULE DESCRIPTOR

### Module Title

Legal Skills and Concepts (Online LLB)

Reference	LL2322	Version	1
Created	April 2017	SCQF Level	SCQF 9
Approved	May 2017	SCQF Points	15
Amended		ECTS Points	7.5

### Aims of Module

1. To develop understanding of, and the ability to apply, practical legal skills in areas such as communication, negotiation, client interviewing and counselling, and dispute resolution.
2. To deepen student knowledge and appreciation of the nature of law and of key legal concepts, such as rights and justice, and their operation in practice.

### Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Apply key document drafting skills pertinent to legal practice.
- 2 Explain, and demonstrate a critical understanding of, the nature of law and of legal concepts including legal obligation, rights, and justice.
- 3 Demonstrate a practical knowledge of sound client interviewing and negotiating techniques.
- 4 Appraise the range of dispute resolution methods available.

### Indicative Module Content

One part of the module will develop key practical transferrable skills required in the workplace such as drafting, client interviewing and counselling, negotiation, and the selection of appropriate dispute resolution alternatives. The other part of the module will explore major legal concepts such as legal obligation, rights, and the idea of justice.

### Module Delivery

This is a lecture and tutorial based module. Lectures provide core module content. Tutorials develop associated higher level skills through student centred learning. In addition, online activities will form part of the module contact time.

Indicative Student Workload	Full Time	Part Time
Contact Hours	36	36
Non-Contact Hours	114	114
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
Actual Placement hours for professional, statutory or regulatory body		

## ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

### Component 1

Type:	Coursework	Weighting:	60%	Outcomes Assessed:	1, 2, 3
Description:	Written coursework worth 60% of the overall module grade.				

### Component 2

Type:	Coursework	Weighting:	40%	Outcomes Assessed:	3, 4
Description:	Written coursework worth 40% of the overall module grade.				

### Component 3

Type:	Coursework	Weighting:	0%	Outcomes Assessed:	1, 2, 3, 4
Description:	Compliance on a pass/fail basis with the requirement to participate in online forum and tutorial activities.				

## MODULE PERFORMANCE DESCRIPTOR

### Explanatory Text

C1 - Coursework - 40% weighting C2 - Coursework - 60% weighting C3 - Compliance on a pass/fail basis with the requirement to participate in online forum and tutorial activities. Participation requirement - each student will normally require to (1) complete at least two out of three interactive activities in this module; (2) attend and participate in at least 4 out of the 5 synchronous online tutorial sessions per module. Module Pass Mark = Grade D (40%)

Module Grade	Minimum Requirements to achieve Module Grade:
<b>A</b>	At least 70% on weighted aggregate and at least 35% in each component and a Pass in Component 3
<b>B</b>	At least 60% on weighted aggregate and at least 35% in each component and a Pass in Component 3
<b>C</b>	At least 50% on weighted aggregate and at least 35% in each component and a Pass in Component 3
<b>D</b>	At least 40% on weighted aggregate and at least 35% in each component and a Pass in Component 3
<b>E</b>	At least 35% on weighted aggregate and a Pass in Component 3
<b>F</b>	Less than 35% on weighted aggregate OR a Fail in Component 3
<b>NS</b>	Non-submission of work by published deadline or non-attendance for examination

### Module Requirements

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

**INDICATIVE BIBLIOGRAPHY**

- 1 BROWN, H.J., 2011. *ADR principles and practice*. 3rd ed. London: Sweet and Maxwell.
- 2 BOYLE, F., and CAPPS, D., 2020 *A Practical Guide to Lawyering Skills*. Oxford: Oxford University Press.
- 3 FINCH, E., and FAFINSKI, S., 2014. *Employability skills for law students*. Oxford: Oxford University Press.
- 4 LEWICKI, R., et al., 2010. *Essentials of negotiation*. 5th ed. New York: McGraw-Hill/Irwin.
- 5 MALCOLM, E.A., 2009. *A guide to mediating in Scotland*. Dundee: Dundee University Press.
- 6 TODD, A. and SIM, I., 2016. *Commercial awareness for lawyers*. Edinburgh: W Green.
- 7 WACKS, R., 2015. *Understanding jurisprudence*. 4th ed. Oxford: Oxford University Press
- 8 HIGGINS, E. and TATHAM,L., 2011. *Successful Legal Writing* 2nd ed. London: Sweet and Maxwell