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MODULE DESCRIPTOR

Module Title

European Union Law (Online LLB)

Reference	LL2306	Version	2
Created	June 2022	SCQF Level	SCQF 8
Approved	July 2017	SCQF Points	15
Amended	September 2022	ECTS Points	7.5

Aims of Module

The Aims of this module are to examine and evaluate the fundamental principles and processes of the EU legal order, coupled with scrutiny of EU law legacy in the UK and Scotland

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Understand the nature and sources of European Union Law as well as the EU's legislative processes, and the relationship between EU Law and Member State law
- 2 Examine the political and judicial institutions of the EU, including CJEU jurisdiction
- 3 Evaluate the constitutional principles of the EU legal order
- 4 Examine the principles of the EU internal market
- 5 Understand EU law legacy in the UK and Scotland, including Retained EU Law and Withdrawal legislation

Indicative Module Content

Institutional structure of the EU, sources of EU law, relationship between EU law and national law, constitutional principles of the EU, principles of the EU internal market, EU law legacy in the UK and Scotland, Retained EU Law, EU-UK withdrawal legislation and measures

Module Delivery

This is a lecture and tutorial based module. Lectures provide core module content. Tutorials develop associated higher level skills through student centred learning. In the distance learning mode, in addition, online activities will form part of the module contact time.

Indicative Student Workload	Full Time	Part Time
Contact Hours	36	36
Non-Contact Hours	114	114
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Coursework	Weighting:	30%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	Assessed quizzes				

Component 2

Type:	Examination	Weighting:	70%	Outcomes Assessed:	1, 2, 3, 4, 5
Description:	Written examination				

Component 3

Type:	Coursework	Weighting:	0%	Outcomes Assessed:	2, 3, 4, 5
Description:	Compliance on a pass/fail basis with the requirement to participate in online forum and tutorial activities				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

The first grade represents Component 1 (coursework) weighted at minor (30%) and the second, Component 2 (examination), weighted at major (70%). Component 3 is pass/fail competencies. Component 3 is a participation requirement with each student normally required to (1) complete at least two out of three interactive activities in this module and (2) attend and participate in at least 3 out of the 4 synchronous online tutorial sessions. Non-submission of either component 1 or 2 or non-completion of the competencies will result in an NS grade. An overall minimum grade D is required to pass the module. Minimum Requirements to achieve Module Grade: C1:C2:C3

Module Grade	Minimum Requirements to achieve Module Grade:
A	A:A:Pass or B:A:Pass
B	C:A:Pass or D:A:Pass or E:A:Pass or A:B:Pass or A:C:Pass or B:B:Pass or C:B:Pass
C	A:D:Pass or B:C:Pass or B:D:Pass or C:C:Pass or D:B:Pass or D:C:Pass or E:B:Pass
D	A:E:Pass or B:E:Pass or C:D:Pass or C:E:Pass or D:D:Pass or E:C:Pass or E:D:Pass
E	A:F:Pass or B:F:Pass or C:F:Pass or D:E:Pass or D:F:Pass or E:E:Pass or F:A:Pass or F:B:Pass or F:C:Pass or F:D:Pass or F:E:Pass
F	E:F:Pass or F:F:Pass
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 FOSTER, N., 2023. *Blackstone's EU treaties and legislation 2023-2024*. Oxford: Oxford University Press.
- 2 COSTA M and PEERS S, Steiner and Woods EU Law, 2023. Oxford: Oxford University Press.
- 3 BARNARD C and PEERS S, European Union Law (2023, Oxford University Press)
- 4 DOUGAN M., The UK's Withdrawal from the EU - A Legal Analysis (OUP, 2021)