

MODULE DESCRIPTOR

Module Title

Constitutional Law (Online LLB)

Reference	LL1309	Version	3
Created	August 2023	SCQF Level	SCQF 7
Approved	July 2017	SCQF Points	15
Amended	September 2023	ECTS Points	7.5

Aims of Module

To develop an understanding of the general principles of constitutional law and their relevance to contemporary society.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

- 1 Recognise and discuss in depth the sources and scope of the constitution.
- 2 Explain the devolution settlement and the position of Scotland within the United Kingdom and relationship with European Union.
- 3 Evaluate the doctrines of the separation of powers, parliamentary sovereignty and the rule of law and the role and nature of judicial review.

Indicative Module Content

Sources and scope of constitutional law, doctrines of separation of powers, parliamentary sovereignty, and the rule of law. Levels of governance - EU, UK, Scottish and local. Judicial review. Human Rights Act 1998 implications for constitutional law.

Module Delivery

This is a lecture and tutorial based module. Lectures provide core module content. Tutorials develop associated higher level skills through student centred learning. In the distance learning mode, in addition, online activities will form part of the module contact time.

Indicative Student Workload	Full Time	Part Time
Contact Hours	36	N/A
Non-Contact Hours	114	N/A
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	N/A
Actual Placement hours for professional, statutory or regulatory body		

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type: Examination Weighting: 100% Outcomes Assessed: 1, 2, 3
 Description: Written examination

Component 2

Type: Coursework Weighting: 0% Outcomes Assessed: 1, 2, 3
 Description: Attendance and participation requirement in tutorial and Module activities which are not graded

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

The module is assessed by way of a single assessment component weighted at 100%. Additionally there is a participation requirement which is assessed on a pass/fail basis. Relative to the participation requirement each student is normally required to pass such online activities as identified in the module. Non-submission or non-completion of the competencies will result in an NS grade. An overall minimum grade D is required to pass the module.

Module Grade	Minimum Requirements to achieve Module Grade:
A	A:Pass
B	B:Pass
C	C:Pass
D	D:Pass
E	E:Pass
F	F:Pass
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

INDICATIVE BIBLIOGRAPHY

- 1 BLACK, R. et al., eds., 2002. *The laws of Scotland: Stair memorial encyclopaedia, constitutional law (reissue)*. [online]. London: LexisNexis.
- 2 ELLIOT, M. and THOMAS R, 2020. *Public Law 4th ed. Oxford University Press*.
- 3 HIMSWORTH, C.M.G. and O'NEILL, C.M., 2021. *Scotland's constitution: law and practice*. 4th ed. Bloomsbury Professional.
- 4 MCFADDEN, J. and MCFADZEAN, D., 2018. *The Scottish Parliament*. Edinburgh University Press.