This Version is No Longer Current
The latest version of this module is available here

MODULE DESCRIPTOR

Module Title

Constitutional Law (Online LLB)

Reference	LL1309	Version	1
Created	January 2022	SCQF Level	SCQF 7
Approved	July 2017	SCQF Points	15
Amended	August 2021	ECTS Points	7.5

Aims of Module

To develop an understanding of the general principles of constitutional law and their relevance to contemporary society.

Learning Outcomes for Module

On completion of this module, students are expected to be able to:

1	Recognise and discuss in depth the sources and scope of the constitution.
2	Explain the devolution settlement and the position of Scotland within the United Kingdom and European Union.
3	Evaluate the doctrines of the separation of powers, parliamentary sovereignty and the rule of law and the role and nature of judicial review.

Indicative Module Content

Sources and scope of constitutional law, doctrines of separation of powers, parliamentary sovereignty, and the rule of law. Levels of governance - EU, UK, Scottish and local. Judicial review. Human Rights Act 1998 implications for constitutional law.

Module Delivery

This is a lecture and tutorial based module. Lectures provide core module content. Tutorials develop associated higher level skills through student centred learning. In the distance learning mode, in addition, online activities will form part of the module contact time.

Indicative Student Workload	Full Time	Part Time
Contact Hours	36	36
Non-Contact Hours	114	114
Placement/Work-Based Learning Experience [Notional] Hours	N/A	N/A
TOTAL	150	150
Actual Placement hours for professional, statutory or regulatory body		

Module Ref:	LL1309 v1

ASSESSMENT PLAN

If a major/minor model is used and box is ticked, % weightings below are indicative only.

Component 1

Type:	Examination	Weighting:	30%	Outcomes Assessed:	1, 2
Description:	Written coursework exercise				

Component 2

Type:	Examination	Weighting:	70%	Outcomes Assessed:	1, 2, 3
Description:	Written examination				

Component 3

Type:	Coursework	Weighting:	0%	Outcomes Assessed:	1, 2, 3
Description:	Compliance on a pass/fail basis with the requirement to participate in online forum and tutorial activities.				

MODULE PERFORMANCE DESCRIPTOR

Explanatory Text

Explanatory Text The first grade represents Component 1 (coursework) weighted at minor (30%) and the second, Component 2 (examination), weighted at major (70%). Component 3 is pass/fail competencies. Component 3 is a participation requirement with each student normally required to (1) complete at least two out of three interactive activities in this module and (2) attend and participate in at least 4 out of the 5 synchronous online tutorial sessions. Non-submission of either component 1 or 2 or non-completion of the competencies will result in an NS grade. An overall minimum grade D is required to pass the module. Minimum Requirements to achieve Module Grade: C1:C2:C3

Module Grade	Minimum Requirements to achieve Module Grade:
A	A:A:Pass or B:A:Pass
B	C:A:Pass or D:A:Pass or E:A:Pass or A:B:Pass or A:C:Pass or B:B:Pass or C:B:Pass
C	A:D:Pass or B:C:Pass or B:D:Pass or C:C:Pass or D:B:Pass or D:C:Pass or E:B:Pass
D	A:E:Pass or B:E:Pass or C:D:Pass or C:E:Pass or D:D:Pass or E:C:Pass or E:D:Pass
E	A:F:Pass or B:F:Pass or C:F:Pass or D:E:Pass or D:F:Pass or E:E:Pass or F:A:Pass or F:B:Pass or F:C:Pass or F:D:Pass or F:E:Pass
F	E:F:Pass or F:F:Pass
NS	Non-submission of work by published deadline or non-attendance for examination

Module Requirements

Prerequisites for Module	None.
Corequisites for module	None.
Precluded Modules	None.

Module Ref:	LL1309 v1

INDICATIVE BIBLIOGRAPHY

1	BLACK, R. et al., eds., 2002. *The laws of Scotland: Stair memorial encyclopaedia, constitutional law (reissue).* [online]. London: LexisNexis.
2	ELLIOT, M. and THOMAS R, 2020. *Public Law 4th ed. Oxford University Press.*
3	HIMSWORTH, C.M.G. and O'NEILL, C.M., 2021. *Scotland?s constitution: law and practice.* 4th ed. Bloomsbury Professional.
4	MCFADDEN, J. and MCFADZEAN, D., 2018. *The Scottish Parliament.* Edinburgh University Press.